



GLOBAL **CRED**

Credentialing and Recognizing
Excellence and Determination



CATHERINE OUSSELIN

2018 ACTFL National Language
Teacher of the Year Finalist,
AATF Technology Commission
Chair

On-demand session presentation

Sync Up to Level Up!

Available December 2, 2020

Register for free at theglobalseal.com/cred



Sync up to...







Catherine Ousselin

**WL Curriculum Design & Technology
Integration Coach**

Web site: catherine-ousselin.com

Twitter: [@catherineKU72](https://twitter.com/catherineKU72)

eMail: catherineku72@gmail.com


Professional Roles

- **French 2 - AP Teacher & French Club Advisor @ Mount Vernon High School, Washington State**
- **Digital Literacy Coach - Mount Vernon Schools**
- **Curriculum writer and contributor to [AP French Textbook “Thèmes”](#) & [”T’es Branché”](#)**
- **[World Language Authentic Resource Curator](#)**
- **[Blogger](#) and [YouTube Technology Coach](#)**
- **[WAFLT Past President](#) & Webmaster | PNCFL President Elect**
- **AATF Region IX Representative**
- **AATF Director of Social Media and Curation**


Our Goals!

1. Identify & evaluate social media accounts & student-friendly social justice campaigns.
2. Design goals & outcomes for student engagement.
3. Inspire & support learners on their paths to global awareness and competence.

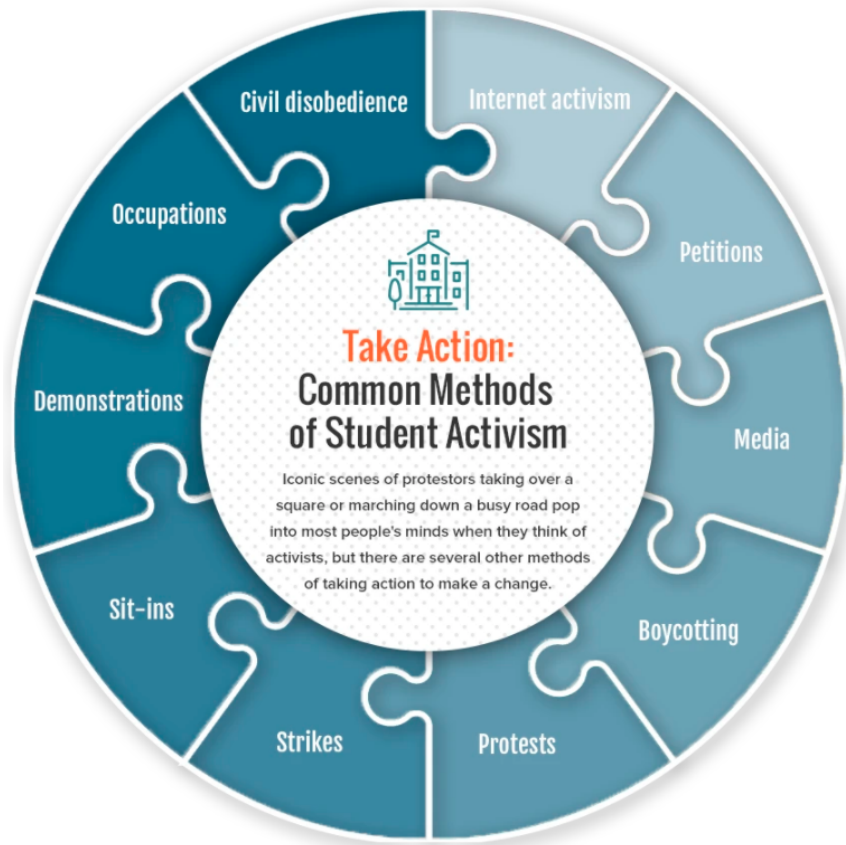




Integrate Social
Justice themes &
activities into the
curriculum



Engage students
as change
makers, activists,
& advocates



SUSTAINABLE DEVELOPMENT GOALS

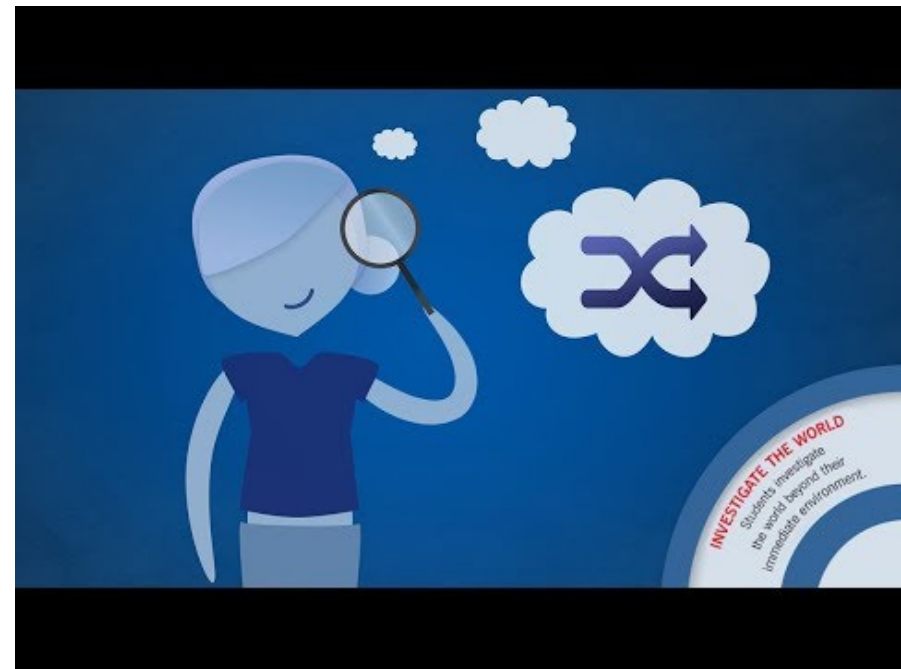
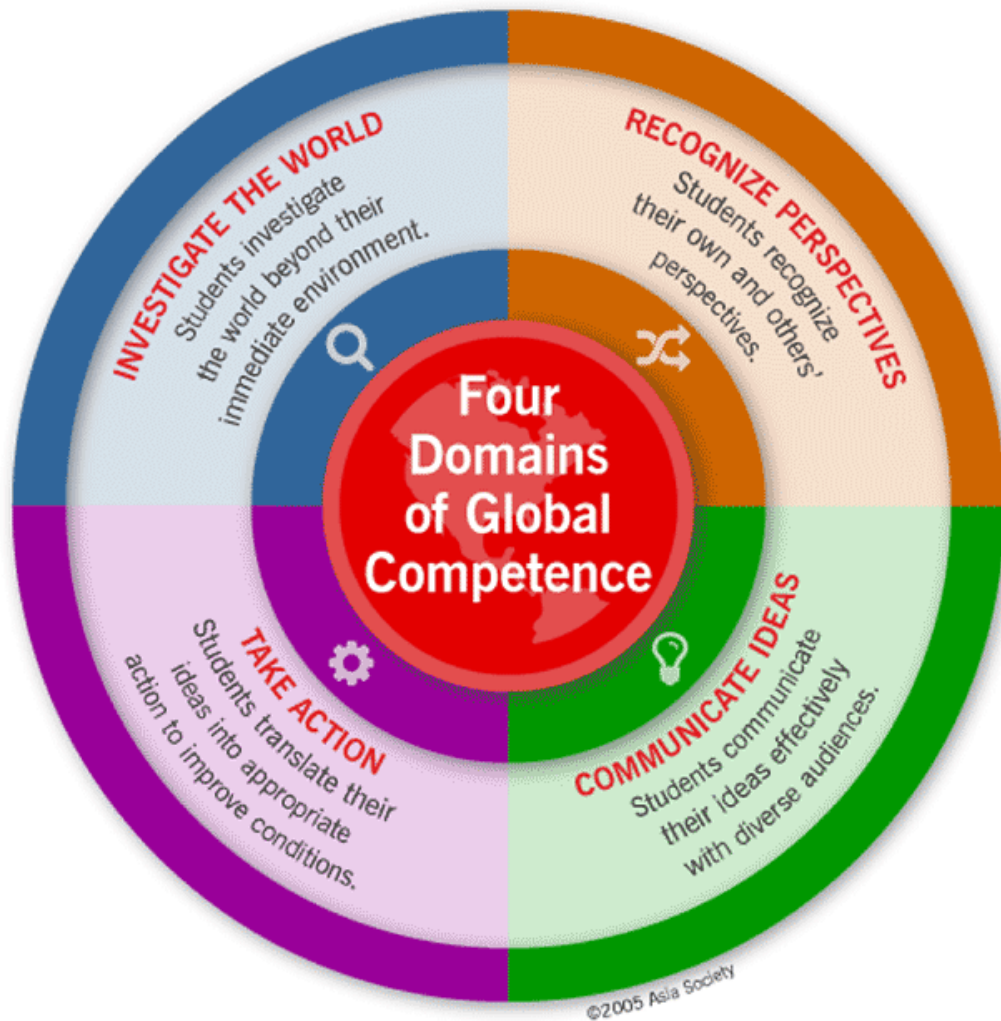


How to become a student activist
Accredited Online Schools

Sustainable Goals to Transform the
World
United Nations

Develop 4 Domains of Global Competence

Global Competence - Asia Society



Words and Actions:

Teaching Languages Through
the Lens of Social Justice



Cassandra Glynn
Concordia College

Pamela Wesely
University of Iowa

Beth Wassell
Rowan University

Foreword by Sania Nieto

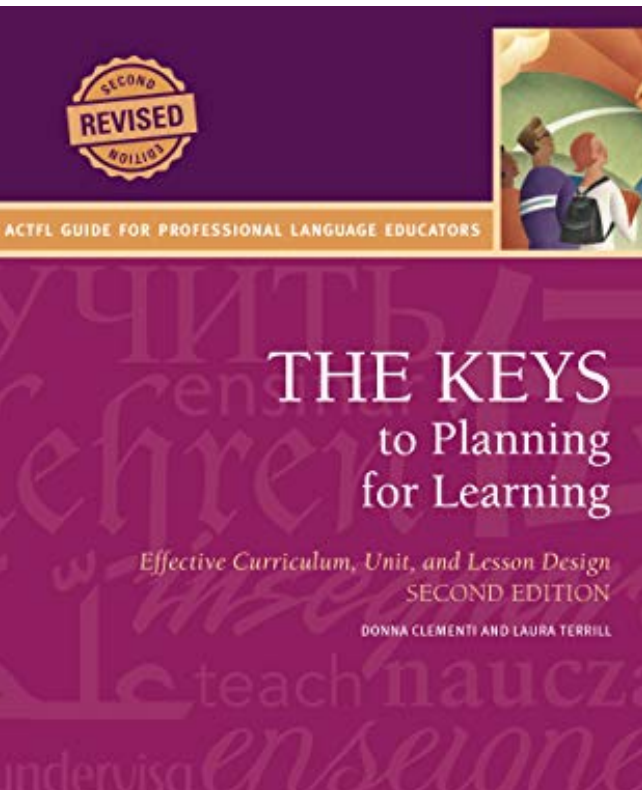


ACTFL resources that address Issues of Race, Diversity, and Social Justice

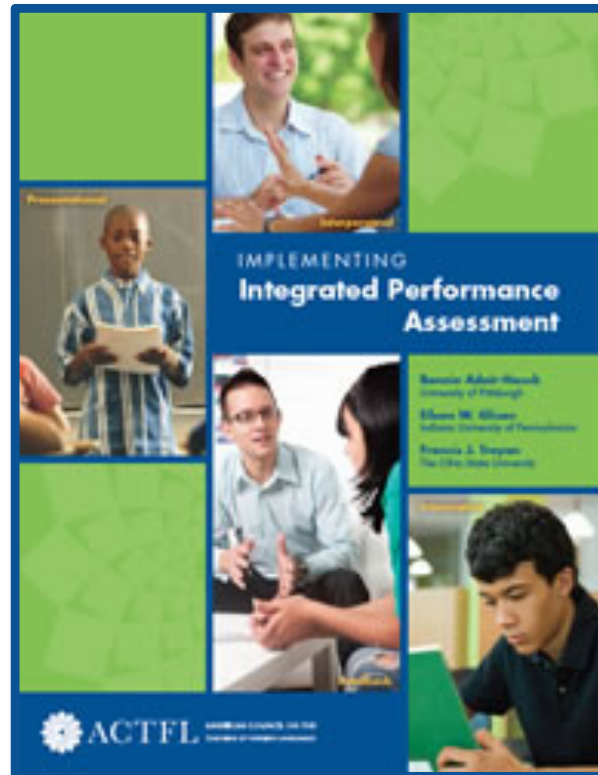
- Articles & papers
- Books
- Links to further learning

Words & Actions:

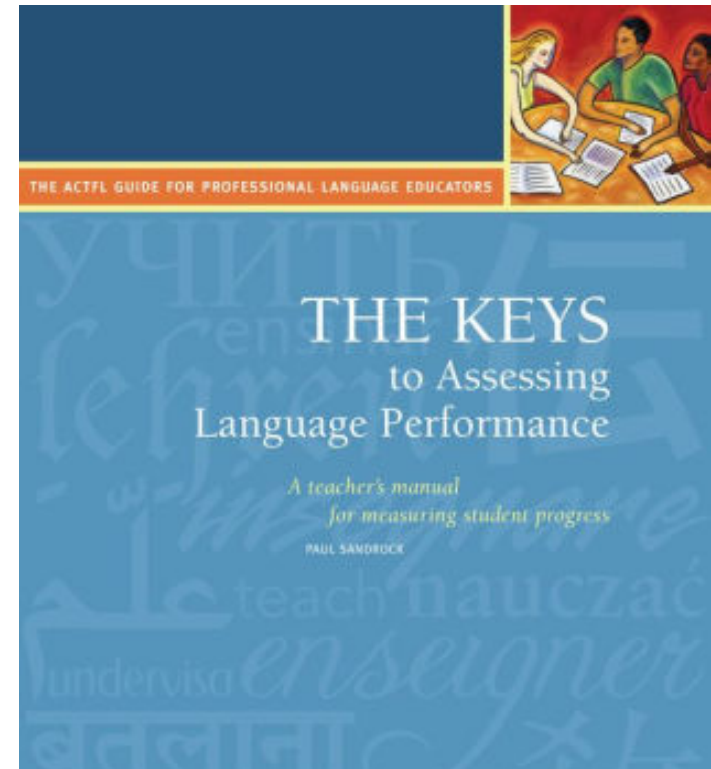
- Thematic units & activities
connected to World-
Readiness & Social Justice
Standards



The Keys to Planning for Learning



Implementing Integrated Performance Assessment



The Keys to Assessing Language Performance Integrated Performance Assessment

Why consider integrating social media into our curricular

Cultures Framework

resources?

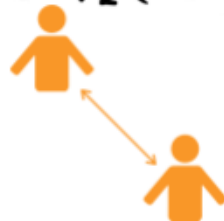
Perspectives

Meanings, attitudes, values, ideas



Practices

Patterns of social interactions




Products


Books, tools, foods, music, games



What is #Authres on Social Media?




YouTubeurs & Influencers




Video, audio, text, or media that is created by native speakers for native speakers.



Artists, Musicians, & Actors



Designers & Creators



NGOs, Foundations, & Public Resources

Tips for Searching Authentic Accounts

1. Look at the “Following” lists of reliable accounts for suggestions. Always check past feed!
2. Avoid following “average person” accounts. You aren’t guaranteed they’ll be appropriate.
3. Use Target Language in query “equipo de fútbol.”
4. Follow #hashtags to find more users.
5. Ask your students & colleagues for ideas.
6. Share what you find with others!





iCan Integrate Social Media:

Ideas & suggestions for how to locate, organize, & present social media in the World Language classroom



Global Challenges

Consumption & Waste: Food & Water

- Twitter list: [Food waste](#)
- Instagram accounts
- [Pinterest board: Food waste](#)
- YouTube Playlists:



Global Challenges

Human Rights & Social Justice

- Wakelet collection: [Inclusive societies](#)
- Wakelet collection: [Social Justice ideas](#)
- Wakelet collection: [Diversity, Racism & Social Justice](#)
- YouTube playlist: [Social justice](#)
- YouTube playlist: [Diversity, Racism &](#)

Global Challenges

Equity & Equality: Gender & work

- Wakelet collection: [Gendered toys & clothing](#)
- Wakelet collection: [Equality of the sexes](#)
- Pinterest boards: [Equality of the sexes](#) & Toys/Clothing
- YouTube Playlist: [Equality & Identity - Gendered toys](#)

Global Challenges

Equity & Access: Education

- Twitter list: [Francophone schools](#)
- Pinterest boards: [Education for All!](#) & [School life](#)
- YouTube playlist: [Equal](#)



Global Challenges

Equity & Access: Housing

- Twitter list: [Equitable housing](#)
- Pinterest board: [Equitable & durable housing](#)
- YouTube playlist: [Equitable housing](#)

Contemporary Life: Leaders, Advocates & Role Models

- Twitter list: [Human rights advocates](#)
- Wakelet collection: [Heroes, public identities & Role Models](#)
- YouTube playlist: [Identity & Immigration](#)

Animal rights advocates

- Twitter list: [Animal rights](#)
- YouTube playlist: [Animals in Danger](#)
- Pinterest board:

Science & Technology:

General

- Twitter list: [Technology](#)
- Wakelet: [Innovations](#)
- Pinterest board: [General Science & Innovations](#)
- Tiktoks
 - [Sciences & Vie TV](#)
 - [Futura](#)
 - [ExploreFR](#)
 - [Léo: Tech Maker](#)

Science & Technology:

Planet & Climate

- Twitter list: [Environment & Science](#)
- YouTube playlist: [Environment & Science](#)
- Wakelet: [Protect the planet!](#)
- Wakelet: [Responsible & eco-tourism](#)
- Pinterest board: [Planet & Environment](#)
- Tiktoks
 - [Géo](#)

Science & Technology:

Sustainable life

- Twitter list: [Sustainable life](#)
- Instagram accounts:
 - [Zéro Déchet Strasbourg](#)
 - [Green Phoenix](#)
 - [Zero Waste Pays de Vannes](#)
- [YouTube playlist: Sustainable housing](#)



How I What types of activities can we create for social media posts?

Interpretive Reading and Listening: **In class**

Refer to [Leslie Grahn's site](#) for more ideas on designing tasks!

Novice > Intermediate Low

- 1. Authentic interactions with vocabulary: Create (Wakelet) collections with food, professions, places in cities, etc. Students investigate posts together & discuss comprehension with pre-determined/practice sentence chunks.**
- 2. Draw it I Describe it! Demonstrate reading or listening comprehension via drawings, clipart, or audio/video recordings.**



How I What types of activities can we create for social media posts?

Interpretive Reading and Listening: **In class**

Novice > Intermediate Low

3. IPA “light” activities:

a. EdPuzzle/Google forms for audio & video

b. Identify keywords, audience, products/practices, main idea, inferences (Paper, Google Forms, etc)

4. Spot it! Students search a similar post using same or different platform using the same hashtag. Share the post via Wakelet, Google Slides, etc. In groups or alone, students comment on / react to the post in TL or English.

5. Use polling tool such as [Mentimeter](#), [PollEverywhere](#) to ask questions to the group: Identify words, main idea | Answer basic questions (yes/no - agree/disagree) based on the resource.

Interpretive Reading sample:

1. Novice activities

- Numeracy: Practice saying/finding dates with partner. (Could be inter)
- Scan comments & linked article for vocabulary identification
- Express preferences for one console & games (Interpersonal)
- IPA “light” with article: Keywords, main idea, author’s perspective, comparing cultural perspectives



1. Intermediate & beyond: Above activities &

- Ask & answer questions about game & console preference (Interpersonal)
- Create a personal timeline of console purchases with years with audio/video. (Presentational)
- Write a review of favorite consoles & games. Compare and contrast & give reasons WHY it's better than others. (Presentational)
- Create a poll with questions about games & gaming in TL & English. Poll friends, teachers

Interpretive Reading sample: Video game console sales & popularity

Infographic & article + Extension listening activity w/a [video](#) or [video](#)

Des ventes divisées par deux en dix ans Le Parisien

Ventes de consoles en millions d'unités dans le monde

Year	Sales (Millions)
2008	89,23
2009	81,87
2010	74,53
2011	69,04
2012	54,31
2013	48,62
2014	45,25
2015	41,95
2016	37,66
2017*	46,88
2018	45,73

Console	Sales (Millions)
Nintendo Switch	17,05
Sony PlayStation 4	18
Xbone One	6,96
Nintendo 3DS	3,50
Sony Playstation Vita	0,22

* En mars, lancement de la Nintendo Switch

SOURCE : STATISTA.COM.

Le Parisien Infog ✓

@LeParisienInfog

Jeux vidéo : les consoles vivent-elles leurs dernières heures ? >>

leparisien.fr/high-tech/jeux...

[Translate Tweet](#)

10:28 AM · Mar 21, 2019 · [Twitter Web Client](#)

16 Retweets **9** Likes

💬
↻
❤️
📤

L'autre @Yong... · Mar 21, 2019

Replying to [@LeParisienInfog](#) [@Le_Parisien](#) and 2 others

Analyse ridicule puisqu'il n'y a pas eu de sortie majeure de nouvelle console (Hors Switch en 2017) depuis des années.

Quand la PS5 et la nouvelle Xbox sortiront on verra 😞

💬 1
↻
❤️ 2
📤



Interpretive Reading & Listening: Hybrid/Distance

1. Teacher shares post via Google Classroom, Wakelet, etc. with questions & introductory interpretive activities (Google Slides, Docs, EdPuzzle, Quizlet, Screencastify, Flipgrid)
2. Students interact with media at home, submit intro activities
3. In class: Students (if allowed) work on interpersonal activities or continue on presentational writing/speaking work with teacher supervision.



Presentational Writing & Speaking: In class

Develop guiding questions, debate topics, or cultural comparison hooks. Share post(s) via LMS, Wakelet, or during online class session.

Writing

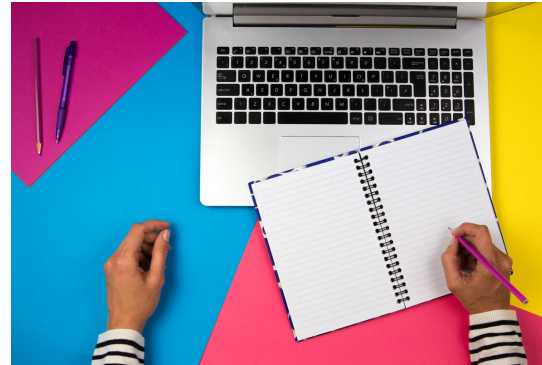
- 1. Refer to Laura Terrill's [presentation on Presentational Writing](#) & [Leslie Grahn's page on Designing Performative Tasks](#)**
- 2. Group writes: Pose a question & students write. Combine ideas, discuss, & edit.**
- 3. Follow current political/social justice hashtags: Students choose a post that inspires them or conflicts with their point of view. Pre-write the response before posting!**



Presentational Writing & Speaking: In class

Speaking: Tools for recording I video & Digital Storytelling

4. Start a social justice campaign: Create hashtags, video statements, & text posts to save the planet! (Hunger, human rights, animal rights, environment)
5. Instagram or TikTok Tutorial: What can you teach us in 30 seconds-2mn?
6. Support growth in speaking proficiency with “Level Up” strategies:
 - a. Add details (5Ws, time, place, emotions, etc.)
 - b. Use connectors to create strings
 - c. Vary subjects and phrases (I like > I prefer > I don't like)



Presentational Speaking and Writing: **Hybrid/Distance**

- 1. Writing: Collaborative environments (Google Docs/Slides) during synchronous class sessions.**
 - a. Group students to collaborate during online class sessions. They don't need video as they work on task, just audio.**
 - b. Student & teacher may organize "office hours" to discuss writing feedback.**
- 2. Screencastify | Loom | FlipGrid | Zoom recordings: Provide students the topic during online class or in LMS. Allow students 10-15 minutes to record and submit.**
- 3. [Seesaw](#) is an excellent tool for presentational speaking and writing. Student work appears in a feed (private or visible to all students OR as a [public blog](#)) as each student submits**



Beyond the Modes!

- 1. Authentic interactions with vocabulary: Create collections with food, professions, places in cities. These can be shared with students for exposure, on-the-fly discussions, and intercultural development.**

- 1. Students as curators: Students create Wakelets, YouTube Playlists, Padlets with resources for a topic/theme. Share with the class and invite students to explore another student's work. Create a comprehension and feedback post with Screencastify video, Seesaw audio, or Google docs. What did you discover or learn? What are you curious**

Find out more



Resources, articles & infographics

1. [AATF Wakelet for French Teachers](#): Qui suivre? Francophone accounts to follow!
2. [Passion4theProfession](#): Leslie Grahn's blog on developing performance tasks with authentic resources.
3. [Wakelet collection for this presentation](#) - Examples of ways to curate, organize posts
4. [Making the Case for Social Media in the Classroom](#) - Edutopia, 2015
5. [Using Social Justice to Promote Student Voice](#) - Edutopia, 2020
6. [Social Media in the Classroom](#) - Global Educator Institute, 2015
7. [9 Ways Real Students Use Social Media](#) - ISTE, 2019
8. [Teaching #MediaLit and #DigCit? Start with social media](#) - ISTE, 2019

Find out more



Resources, articles & infographics

1. [Connected Librarians: Tap Social Media to Enhance Professional Development and Student Learning](#) - Nikki D Robertson, 2017
2. [DigCitCommit](#) - Digital Citizenship [resources](#) for (online) students & teachers
3. [Wakelet Remote Learning Guide](#) - Great option for creating interactive authentic experiences.
4. [10 Ways Youth Can Engage in Activism](#) - Anti Defamation League
5. [A Collection of Resources for Teaching Social Justice](#) - Cult of Pedagogy, 2016

Bonne



continuation



Catherine Ousselin

**WL Curriculum Design & Technology
Integration Coach**

Web site: catherine-ousselin.com

Twitter: [@catherineKU72](https://twitter.com/catherineKU72)

eMail: catherineku72@gmail.com