

# Instagram



Check out the  
Speaker Notes for  
lots of links!



Meredith's Website and Contact Info.:

<https://sites.google.com/view/meredithwhite/meredith-white>



**MEREDITH  
WHITE**

2020 Georgia Foreign  
Language Teacher of the  
Year

On-demand session presentation  
**Instagram à la Mode: Social  
Media for Regular,  
Relevant, Rewarding  
Language Engagement**

Available December 2, 2020



Language Educators

<https://bit.ly/GlobalSealMeredith>

Meredith's Website and Contact Info.:

<https://sites.google.com/view/meredithwhite/meredith-white>

**Authenticity  
Organization  
Technology  
Planning  
Advocacy**



*...the stage is now set for...*

= Proficiency-Based WL Teaching 

<https://bit.ly/GlobalSealMeredith>

Meredith's Website and Contact Info.:

<https://sites.google.com/view/meredithwhite/meredith-white>

**CORE PRACTICES**  
For World Language Learning

- Facilitate Target Language Comprehensibility**  
Students and teachers speak, listen, read, write, view, and create in the target language 90% or more during classroom time: comprehensible input, contexts, and interactions.
- Guide Learners through Interpreting Authentic Resources**  
Present interactive reading and listening comprehension tasks using authentic cultural texts with appropriate scaffolding while promoting interpretation.
- Design Oral Interpersonal Communication Tasks**  
Teachers design and carry out interpersonal communication tasks for pairs, small groups, and whole class instruction.
- Plan with Backward Design Model**  
Instructors identify desired results THEN determine acceptable evidence THEN plan learning experiences and instruction.
- Teach Grammar as Concept and Use in Context**  
Teach grammar as concept and use in context. Students focus on meaning BEFORE form.
- Provide Appropriate Oral Feedback**  
Oral corrective feedback is a tool for mediating learning and language development.

ACTFL  
AMERICAN COUNCIL ON THE  
TEACHING OF FOREIGN LANGUAGES  
Visit [www.actfl.org/virtuallearning](http://www.actfl.org/virtuallearning)

<https://bit.ly/GlobalSealMeredith>

The Six Core Practices, explained beautifully by Jay Ketner [here](#).

# Logistics & Functions



<https://bit.ly/GlobalSealMeredith>

1. **Isolate** parts of text to analyze/reflect/respond (photo of text, caption added)
2. **Create** new digital [artifacts](#) (reaction memes, author characterizations, plot elements)
3. **Deliver** immediate, authentic input to students, available for you/them to ignore or keep
4. **Collect** submissions immediately and easily (if account is made public, one-way)

5. Journal

Article: [http://jolle.coe.uga.edu/wp-content/uploads/2019/02/SO\\_February2019\\_White.pdf](http://jolle.coe.uga.edu/wp-content/uploads/2019/02/SO_February2019_White.pdf)

6. Post 1:

<https://bookcreator.com/2017/09/booksnaps-and-book-creator/>

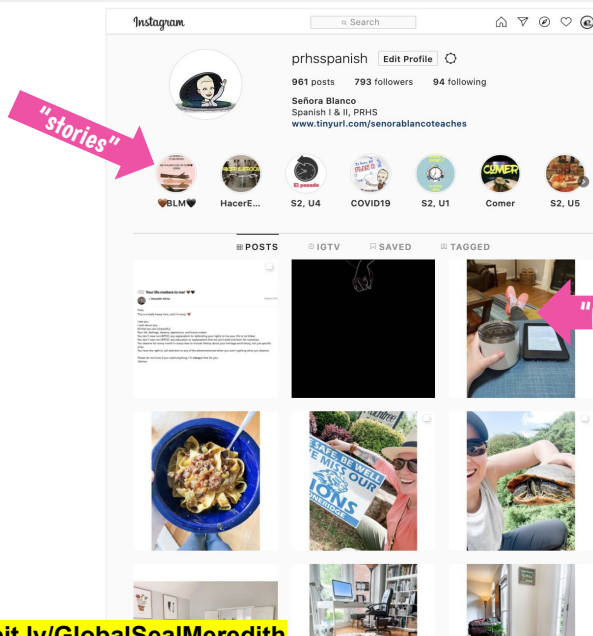
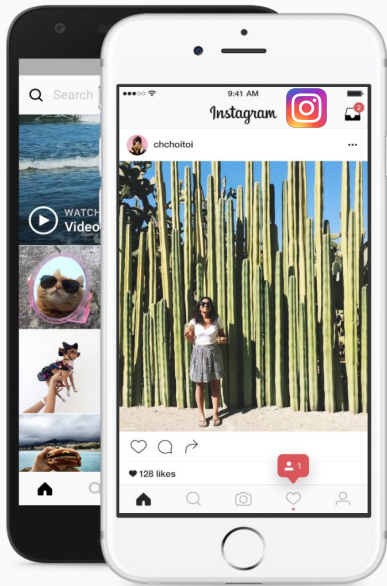
7. Post 2:

<https://www.tarammartin.com/booksnaps-snapping-for-learning/>

8. Article:

1. <https://www.npr.org/sections/ed/2016/03/29/467091289/how-teachers-are-using-snapchat>
2. Level-Up: Integrate a saved Snapchat story as an EdPuzzle video, example here:  
<https://edpuzzle.com/media/5c8668f45299e040a35e4ca0>

# Logistics & Functions



(Screenshare demo is given during the presentation)

1. (You can disable student comments!)
2. Social media in the classroom (by M. White) >>

[http://jolle.coe.uga.edu/wp-content/uploads/2019/02/SSO\\_February2019\\_White.pdf](http://jolle.coe.uga.edu/wp-content/uploads/2019/02/SSO_February2019_White.pdf)

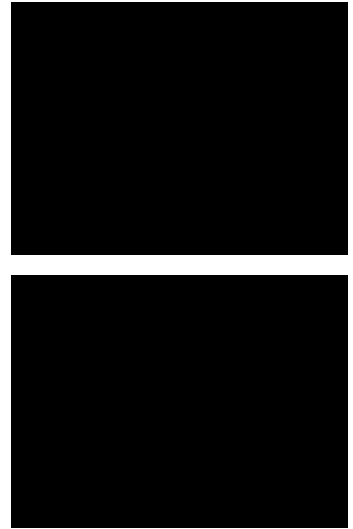
# Custom & Reusable Content



<https://bit.ly/GlobalSealMeredith>



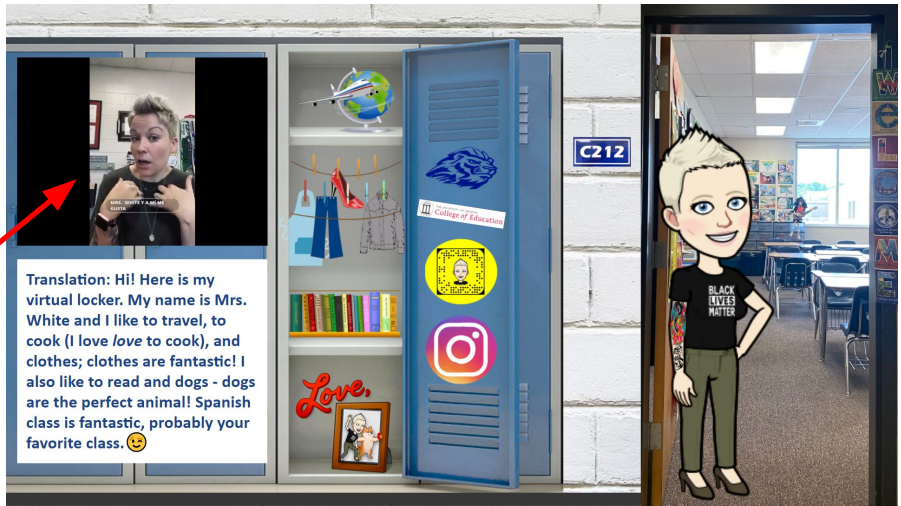
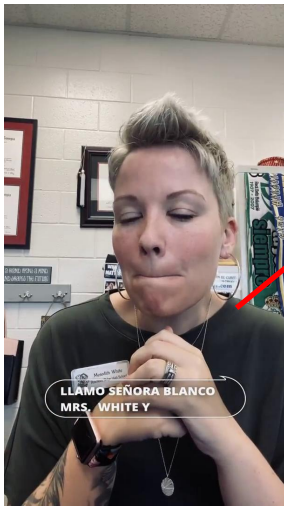
# Custom & Reusable Content



<https://bit.ly/GlobalSealMeredith>

App suggestion: [Cliptomatic](#)

## Custom & Reusable Content



<https://bit.ly/GlobalSealMeredith>

1. App suggestion: [Cliptomatic](#)
2. All things Bitmoji locker/classroom [here](#).

# Custom & Reusable Content

**Meredith White**  
@PRHSspanish

Easy things that were already on my phone (screenshot of my husband's text and Netflix) turn into comprehensible input for my students!

I've stopped searching for "the perfect resource" and just started making them from daily life. 📱 #LangChat

[instagram.com/prhsspanish/](https://www.instagram.com/prhsspanish/)

En inglés: "Trial 4"

Temas:  
el racismo  
la corrupción  
la policía  
la justicia social

Señor Blanco

hoy 6:22 p. m.

Sea salt caramel, cinnamon, turtle? Any of those instead?

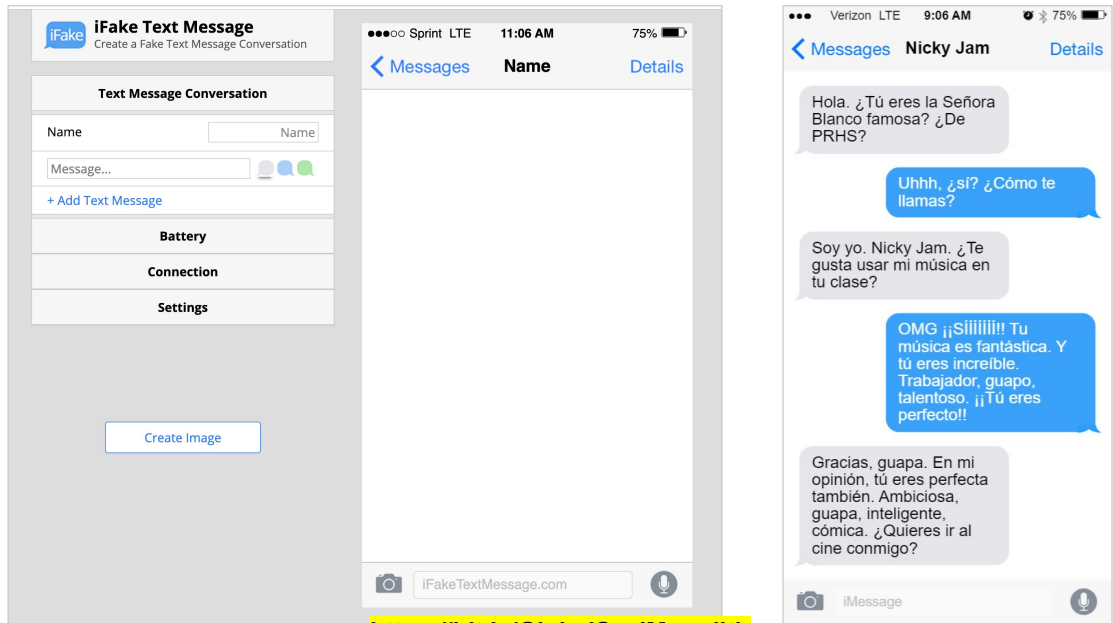
Yes. Both but turtle

One scoop each

Porque los domingos, COMEMOS #HELADO!!!!

<https://bit.ly/GlobalSealMeredith>

# Custom & Reusable Content



<https://bit.ly/GlobalSealMeredith>

Website: [www.ifaketextmessage.com](http://www.ifaketextmessage.com)

## Custom & Reusable Content

The image displays two simulated text message conversations from the website textingstory.com. The first conversation is between Amani and Journey. Amani's message (blue bubble) says: "Quiero Chick NIA. Pero tengo un examen de cálculo en cuarto bloque. :(". Journey's response (red bubble) says: "Triste. Hmm. Yo puedo ir a CFA después de las clases. ¿Quieres ir conmigo?". Amani's reply (blue bubble) says: "Sí, bien. Ughhh. ODIO LA CLASE DE CÁLCULO." The second conversation is between Nicky Jam and Señora. Señora's message (red bubble) says: "estudiantes son cómicos, inteligentes, y divertidos. Unos son aburridos y negativos y perezosos pero, eh?". Nicky Jam's response (blue bubble) says: "Ah, bien. Me encanta que te gusten tus clases. Nos vemos pronto, ¡te amo!". Both examples include a text input field labeled "Mensaje" and a send button.

<https://bit.ly/GlobalSealMeredith>

1. Website: [www.textingstory.com](http://www.textingstory.com)
2. Some more examples: <https://twitter.com/search?q=%23langchat+texting+story>

# Authentic Resources

Tatuaje  
Artista  
Dominicana  
Puertorriqueño  
Jugador  
Fútbol americano  
Famoso  
España  
Arte  
Artístico  
Dinero (\$) Mucho(s)  
Personas  
En mi opinión...



<https://bit.ly/GlobalSealMeredith>

- <https://ftw.usatoday.com/2017/12/odell-beckham-obj-tattoo-leg-sleeve-photos-instagram-artist-ganga-tattoo-giants-nfl>
- [Spanish I, Week 1](#) slides (in context, all Level I lesson plans [here](#))

## Authentic Resources

100%

Novice Low:  
List 6 words

Novice Mid:  
What's the g

Novice High:  
What are sc

1. She likes  
2. She likes  
3. On those days she has cheer practice.  
4. She likes cheer.  
5. On Tuesday and Wednesday she's happy.  
6. Emma is in Ms. Chase's sixth period class.

www.senorachase.com

**ACTFL  
PROFICIENCY  
QUICK  
QUIZ  
RUBRICS**

**ROCK STAR**

Anne Marie Chase, 2018

<http://bit.ly/MaineMeredith>

The FABULOUS Anne Marie Chase's blog post is [here](#) with digital and paper copies of these formative "quick quizzes" for the interpretive mode.

# Authentic Resources

<https://bit.ly/GlobalSealMeredith>

1. <https://www.pinterest.com/grahnforlang>
2. **Find** authentic resources to showcase
3. **Find** authentic accounts/companies to follow
4. **Annotate** directly on authentic resources to highlight, emphasize, point out



# Classroom Library

The screenshot shows the Chatbooks website interface. At the top left is the Chatbooks logo. Navigation links include PRODUCTS, MY HOME, SIGN IN, and HELP. A shopping cart icon is in the top right. A promotional banner at the top reads "GET 20% OFF WITH CODE: GIMME20 | EXPIRES 07/31/20 AT 11:59PM PST". The main banner features the text "ONGOING BOOK SERIES" and "The Easiest Way to Make Photo Books on Your Phone". It includes a "Download the App" button with icons for the App Store and Google Play. A stack of photo books is shown with a pink circle indicating "\$10 + Free Shipping". The books' spines are labeled with months: "THIS IS US | SEP 2019", "THIS IS US | JUN - AUG 2019", "THIS IS US | JUN 2019", "THIS IS US | MAY 2019", "THIS IS US | APR - MAY 2019", and "THIS IS US | FEB - APR 2019". At the bottom of the banner, there is a link "GIVE \$10 IN CREDIT, GET \$10 IN CREDIT | SHARE THE CHATBOOKS LOVE →" and an illustration of five diverse children.

<https://bit.ly/GlobalSealMeredith>

1. <https://chatbooks.com/>
2. (Also mentioned here:  
[http://jolle.coe.uga.edu/wp-content/uploads/2019/02/SSO\\_February2019\\_White.pdf](http://jolle.coe.uga.edu/wp-content/uploads/2019/02/SSO_February2019_White.pdf))