

Say Yes to Success! Strategies for Language Learning

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Goals

I can

- Describe characteristics of Gen Z
- List the needs of Gen Z in the classroom
- Explain the importance of teaching WL students about proficiency
- Name learning strategies WL students need to be successful
- Create activities that teach/ practice various strategies

Generation Z

- Born 1995-2012
- 25% of US Population
- Statistics on Gen Z
 - Most diverse and multicultural of any US generation
 - Risk Averse and Cynical
 - Anxious about face-to-face interactions

Generation Z

- Considered digital natives-Never known a time without cell phones and computers
- Multi-taskers
- Constantly update social media
- “Google it” mindset

Generation Z

- 8 seconds to grab their attention
- Should be called Generation “Why?”
 - They question everything
 - Expect solid reasons for doing something

Generation Z needs

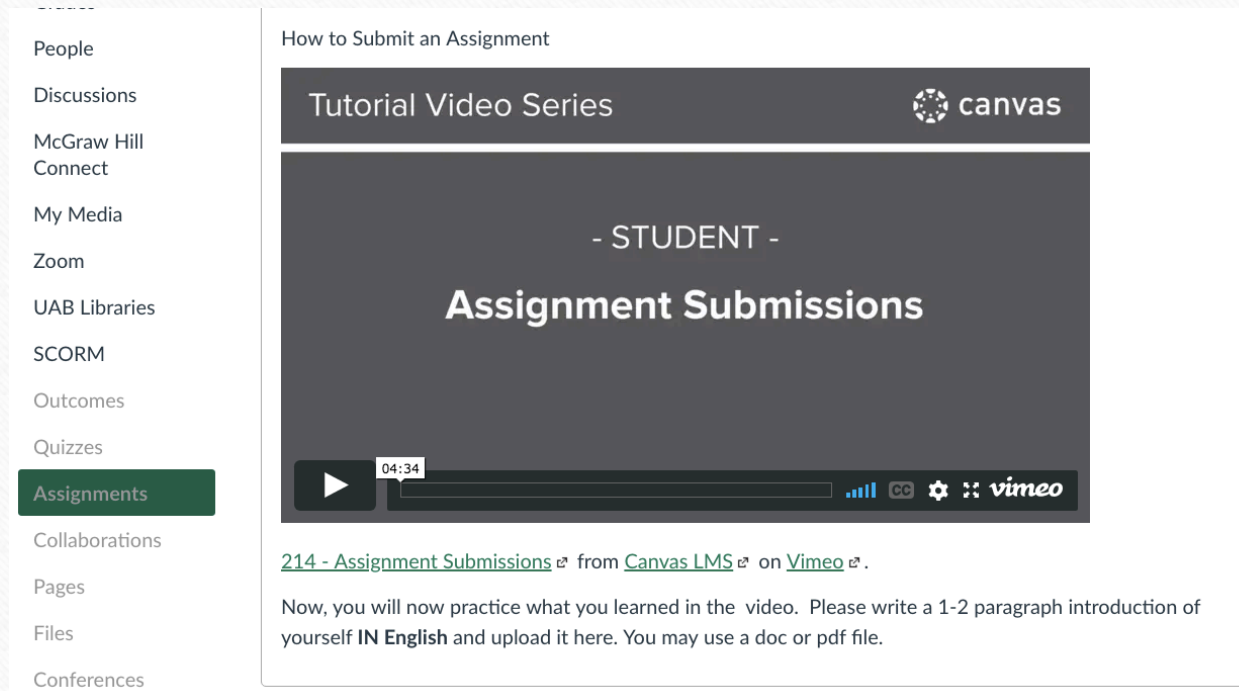
- to be taught how to use the technology required in the course
- the opportunity to practice the technology in their native language before adding the stress of using it in the target language
- to understand the concept of proficiency and what it means for an introductory language course
- to be taught specific language learning strategies

Teaching Technology Skills

The screenshot shows a Blackboard LMS interface. The left sidebar contains navigation options: Announcements, Syllabus, Modules (highlighted), Grades, People, Discussions, McGraw Hill Connect, My Media, Zoom, UAB Libraries, SCORM, Outcomes, Quizzes, Assignments, Collaborations, Pages, Files, and Conferences. The main content area displays the course '¡A Empezar! (Getting Started)' with a list of modules, each marked with a green checkmark:

- Technology Preparation
- Technology Requirements and Technical Skills
- Paso (Step) 1: Submit an Assignment (Sep 4 | 100 pts)
- Paso (Step) 2: Post an Introduction on the Discussion Board (Sep 4 | 100 pts)
- Paso (Step) 3: Take a Screenshot (Sep 4 | 100 pts)
- Paso (Step) 4: Typing Spanish Accent Marks (Sep 4 | 100 pts)
- Netiquette Activity (Sep 4 | 100 pts)
- Spanish 101 Syllabus Activity (Sep 4 | 100 pts)
- Paso (Step) 5: Syllabus Disclosure (Sep 4 | 100 pts)
- Paso 6: ZOOM

Teaching Technology Skills



The screenshot displays a Canvas LMS interface. On the left is a navigation menu with the following items: People, Discussions, McGraw Hill Connect, My Media, Zoom, UAB Libraries, SCORM, Outcomes, Quizzes, **Assignments** (highlighted in green), Collaborations, Pages, Files, and Conferences. The main content area is titled 'How to Submit an Assignment' and features a 'Tutorial Video Series' header with the Canvas logo. Below this is a video player with a dark background and white text that reads '- STUDENT -' and 'Assignment Submissions'. The video player includes a play button, a progress bar showing 04:34, and icons for volume, closed captions, and settings, with the Vimeo logo at the bottom right. Below the video player, there is a caption: '[214 - Assignment Submissions](#) from [Canvas LMS](#) on [Vimeo](#)'. Below the caption is a text prompt: 'Now, you will now practice what you learned in the video. Please write a 1-2 paragraph introduction of yourself **IN English** and upload it here. You may use a doc or pdf file.'

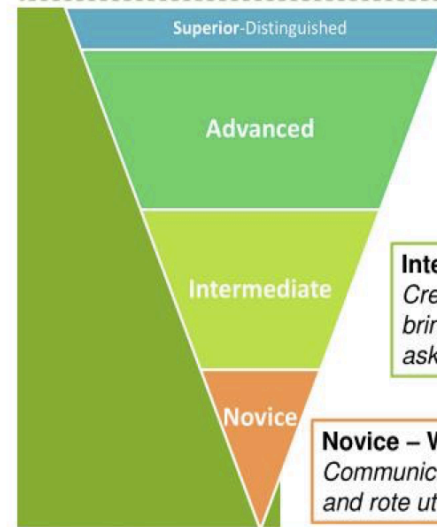
Teaching Proficiency

What is proficiency?

- Proficiency: (n) what individuals can do with language in terms of speaking, writing, listening, and reading in real-world situations in a **spontaneous** and **non-rehearsed** context
- In other words, it is how well you can understand and communicate in a language

Teaching Proficiency

ACTFL Proficiency Levels



Advanced – Paragraph Level
Narrate and describe in past, present and future and deal effectively with an unanticipated complication

Intermediate – Sentence Level
Create with language, initiate, maintain and bring to a close simple conversations by asking and responding to simple questions

Novice – Word Level
Communicate minimally with formulaic and rote utterances, lists and phrases

Teaching Proficiency

Novice Mid

- Responds to question by 2 or 3 words at a time
- Pauses frequently
- Able to list and create simple sentences



Teaching Proficiency

Your turn

Answer the following questions on the discussion board under the “Proficiency” thread.

- Describe proficiency in your own words
- The goal of this course is novice high. Describe in your own words what a novice high learner sounds like.

Teaching Modes of Communication

What is the mode of communication?

- Prepare a video introducing yourself to the class
- Watch a travel video and write down places of interest.
- Send a text message to a friend.

Myths of World Language Learning

- Everyone Speaks English
- Language Skills are nice but not necessary
 - Proficiency in the workplace
- We do not need to learn a language. We have Google Translate.
 - A different lesson for each of the first 3 introductory courses

Google Translate

- Spanish 101-They watch Jimmy Fallon's Google Translate songs
- 102-The tortoise and the Hare
- 201- Everyday slang words

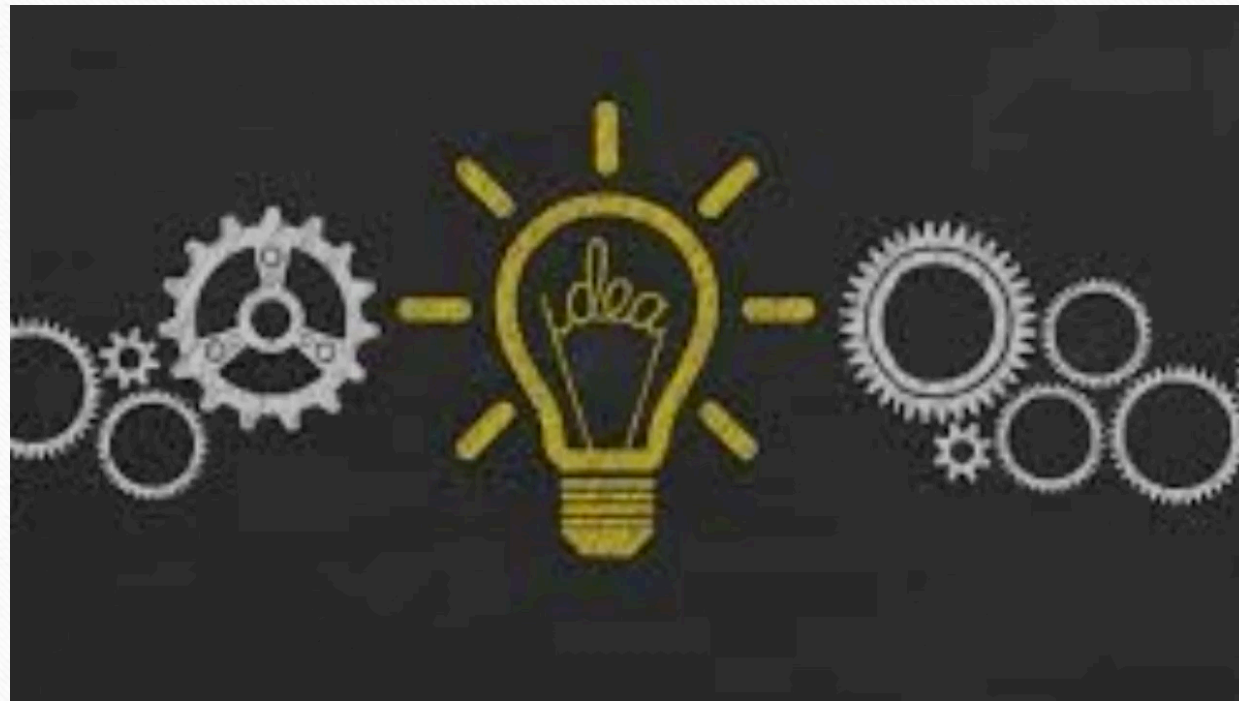


Teaching Language Learning Strategies

**"THE ONLY WAY TO BEGIN
SPEAKING IN A NEW
LANGUAGE IS TO...
BEGIN SPEAKING BADLY."**

Greg Thompson

Teaching Language Learning Strategies



Teaching Language Learning Strategies

- Be an extrovert and participate
- Go with the flow
- Use circumlocution
- Try to Level up
- Increase your input

Teaching Language Learning Strategies

- Reading Strategies
 - Using cognates
 - Text type
 - Guessing meaning from context
 - When to use a dictionary

Teaching Language Learning Strategies

Look at the following and identify the text type of each.

COSTOS DEL PROGRAMA
Cursos en Primavera y Otoño
10 Semanas \$ 3,500.00
8 Semanas \$ 2,100.00
4 Semanas \$ 1,100.00
*Verifica en el año anterior para recibir el primer apoyo

El Costo del Programa Incluye:

- Costos administrativos
- Cursos
- Uso del Laboratorio de Computación
- Uso de Software de EOL
- Uso de Internet y biblioteca
- Asesorías de docentes y profesores
- Asesorías de tutores y profesores
- Uso de Internet
- Entrega de diploma de finalización
- Exámenes finales y exámenes
- Costos de inscripción en EOL y uso de Internet
- Costos de inscripción y transporte en TADM

Otros Gastos (aproximados):

- Libros \$300.00
- Seguro médico Varía
- Costo de hospedaje Varía
- Tarjetas de transporte en Campus \$50.00
- Costos administrativos Varía
- Los alimentos

Para más información visita: www.dennu.edu/edu

PROCESO DE ADMISIÓN
Puntos importantes del programa

- Para obtener la solicitud de admisión con apoyo de la carta de bienvenida envíala antes de las 18:00 hrs en www.dennu.edu/edu
- Envía la solicitud de admisión debidamente llenada por correo electrónico a admission@den.edu y por fax al 4386 9363-604
- Cuando sea aceptado el programa debes pagar \$ 170.000 (incluye \$100 gastos de inscripción, \$200 de matrícula y \$70.000 de depósito). Cuando llegues al Campus en el país del destino se deposita el monto del costo del programa.
- Una vez aceptado el programa debes pagar \$ 170.000 (incluye \$100 gastos de inscripción, \$200 de matrícula y \$70.000 de depósito). Cuando llegues al Campus en el país del destino se deposita el monto del costo del programa.
- Problemas de eficiencia y sus soluciones

- a menu
- an advertisement
- a newspaper article
- a movie review
- a university brochure

PARIS
Faux PV : Streeteo dans le collimateur de la justice **75**
N° 22876 — JEUDI 22 MARS 2018 1,50 €

Le Parisien

JUSTICE
Sarkozy mis en examen et sous contrôle judiciaire
PAGE 5

Allocations p. 6
Pataquès autour du quotient familial

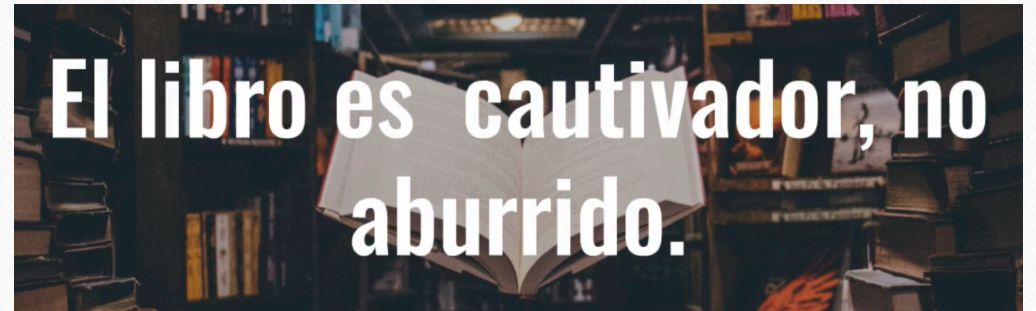
Société p. 10
La mode du hamburger sans viande

Football p. 16
Paul Pogba est-il indispensable aux Bleus ?

NOUVEAU TEST SOCIAL POUR MACRON
Après avoir imposé sa réforme sur la loi Travail à la rentrée, le gouvernement aborde un deuxième moment crucial avec le mouvement de grève SNCF et les manifestations attendus aujourd'hui.
PAGES 2 A 4

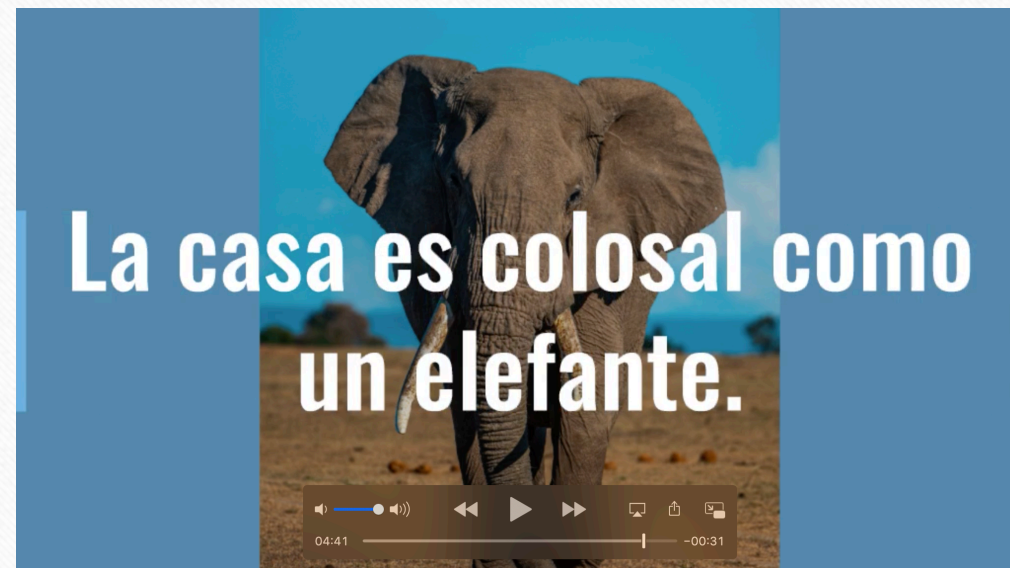
Teaching Language Learning Strategies

- Guessing meaning from context



Teaching Language Learning Strategies

- Guessing meaning from context



Teaching Language Learning Strategies

- Writing Strategies
 - Brainstorm in the TL
 - KISS for Novice (low/mid)
 - Level up for Novice high/Intermediate
 - When to use a dictionary
 - Write
 - Edit
 - Rewrite

Teaching Language Learning Strategies

- Level up your proficiency



**Me gusta comer.
¿Con quién?**

**Me gusta comer con mis
amigos.**

Teaching Language Learning Strategies

- Level up your proficiency



**Me gusta comer.
Me gusta comer tacos en
restaurantes mexicanos
con mis amigos.**

Teaching Language Learning Strategies

- Conversation Strategies



Teaching Language Learning Strategies

- Conversation Strategies
 - Expressions of interest
 - Asking follow-up questions
 - Circumlocution
 - Non-Verbal Communication
 - More expressions/idioms

Teaching Language Learning Strategies

- Listening Strategies
 - You will not understand everything-that is OK
 - Remove distractions
 - Do not translate into English
 - Listen for the gist
 - Guess meaning from context
 - Take notes

Want More Information?

Contact Krista Chambless at
kristachambless@uab.edu

Check out my podcast with Dr. Sandrine Hope

[Step Into Mondays](#) on Stitcher

[Step Into Mondays](#) on Anchor

[Step Into Mondays](#) on Apple Podcasts

[Step Into Mondays](#) on Spotify

