Recruiting and Supporting International Teachers

Global C.R.E.D. Conference

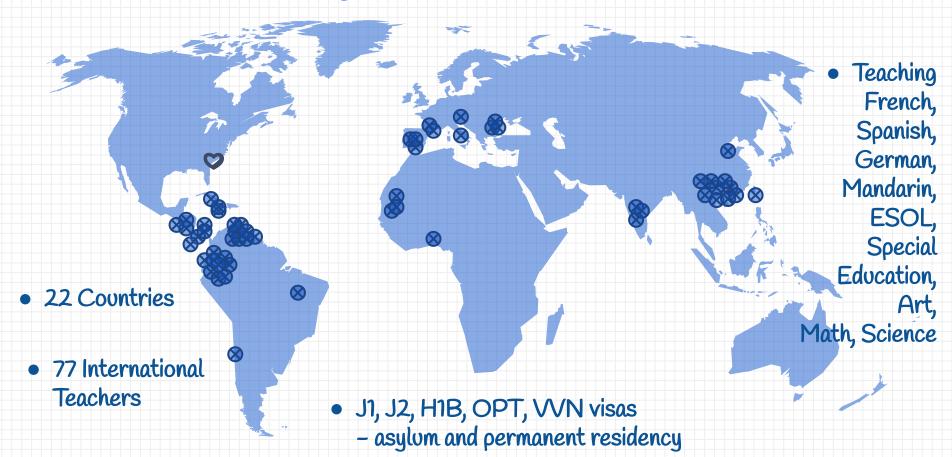


Our Story

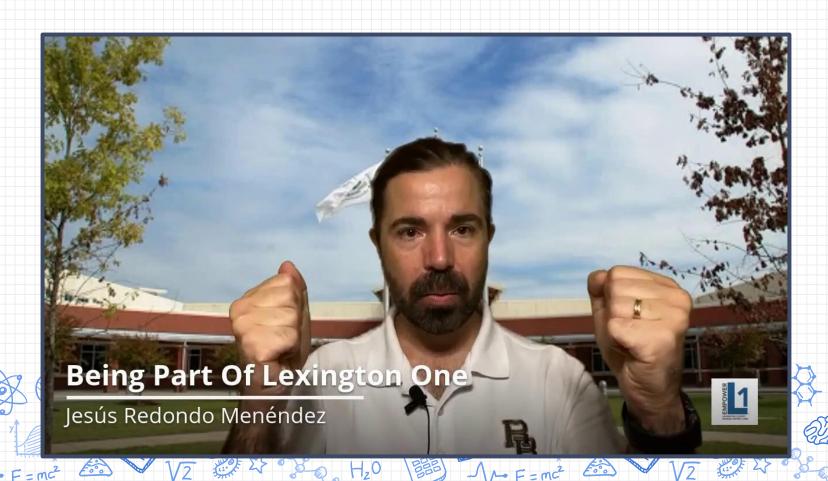
International Teachers in Lexington One

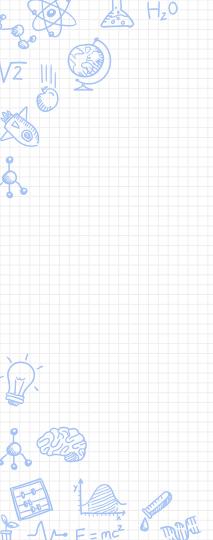


Giving Our Children the World



International Teachers in Lexington One





The real voyage of discovery consists not in seeking new landscapes,

bot in HAVING NEW EYES.

~Marcel Proust

How We Recruit Internationally

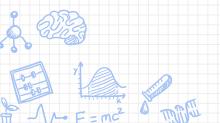
- × Visiting International Teachers
 - Cultural exchange Educational Partners
 International, Participate or SCDE
 - X Most teachers subject to two-year "Home Residency Requirement" after 3 or 5 year term
- * Employment Pathway H1B Visas
 - H1B cap exemption -> can file at any point for qualifying candidates
 - Partner with IHEs, Embassy Coalitions, ACTFL and other private and government partnerships
- × Visa Optional Practical Training
 - x Extension of F1 student visa for 1-2 years of experience





First Layers of Support

Supporting Our Teachers





Needed Teacher Supports

Teachers on J-1

- Company provides some support (plane ticket, start-up loan, facilitation of cell-phone, banking, sometimes car)
- Health Insurance through company often not adequate for meeting day-to-day needs
- × Immediate needs on arrival:
 - x food, temporary and long-term housing, transportation
 - navigation of processes surrounding Social Security Card, Driver's License, Car
 - x furniture, dishes, toiletries, etc. (especially beds)

Needed Teacher Supports

Teachers on H1B who are New to the US

- * More up-front expense for district and teacher
- Support for transition is through our partnership with the teacher.
- * Immediate needs on arrival:
 - x food, temporary and long-term housing, transportation
 - * help establishing banking, cell phone
 - x navigation of processes surrounding Social Security Card, Driver's License, Car
 - x furniture, dishes, toiletries, etc. (especially beds)



Potential Support We Can Provide

First 30 Days Communit

Community point person coordinates transportation for first 3 weeks (including DMV, SS, etc.)

* HR + District Social Workers help with housing, immediate food needs

Welcome Basket

First Three Months

Furniture(immediate -mattress/bed)Consistent

nutrition breakfast/lunch at
school

Certification
Support

Ongoing Support

★ Adopt-a- Teacher
 → provide ongoing
 support (dinner
 once a quarter,
 holiday cards)
 ★ Meals/Events for

teachers
(American
Thanksgiving meal,
welcome breakfast,
Chinese New Year)

Honoring stories





Next Levels of Support

Partnering with Community Foundations







Instructional Support

Partnering with Community Foundations



Needed Teacher Supports

All International Teachers

- * Teachers benefit from a coaching cycle
- Oftentimes the education system is very different and/or student/parent expectations are different
- * Help when contacting parents
- Department level support as well as school admin and district level support



The Important Questions!

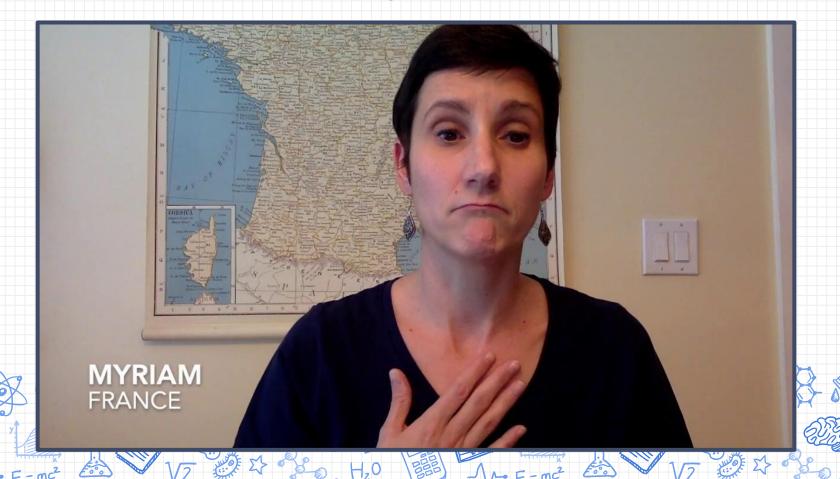
- * Ask specific questions.

 Where are you staying? Do you have a bed/mattress? What are you eating? What's one thing we could do to ease your transition?
- Check in on driving & transportation.
 Teachers can drive for 90 days on International License. Driving is very different (or even new) for many of our teachers!
- Support through a lot of change.
 Educational practices are probably pretty different in the teachers home country.
 Assume best intentions & offer lots of support.
- Know where your teachers are coming from & what or who they left behind.

 Some of our teachers left some really hard places and are very concerned about family and friends left behind.



International Teachers in Lexington One







Alone we can do so little, together we can do 50 MyCH.

~Helen Keller



Your Presenters



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