

**Remote language learning reconfigured:
A pedagogical paradigm shift?
Ideas and tools for supporting remote language
teaching
Global C.R.E.D
2nd December 2020**



@joedale

joedale@talk21.com

In this webinar, independent languages consultant from the UK, Joe Dale provides a range of suggestions on how to keep learners motivated while online learning drawn from the language teaching community. He showcases some free web tools that can be accessed on any device, be used to promote all four skills and provide feedback.

Outline

- Jamboard to storyboard, brainstorm and co-create multimedia remotely**
- An overview of articles and resources around remote teaching highlighting the TiLT webinar series**
- Advice on security features of Zoom, Microsoft Teams and Google Meet**
- Screencasts for creating presentations and giving video feedback asynchronously.**
- Ideas around promoting speaking practice remotely and moderating videos in Flipgrid.**
- QWIQR conversations to practise speaking and provide audio feedback**
- Google Forms to make self-marking quizzes with written feedback for practising all four skills**
- wheelofnames.com and Flippity.net to promote writing and speaking skills through random chunking**
- Whiteboard.fi and Mote for giving feedback**

Jamboard examples

The screenshot shows a Jamboard interface with the following elements:

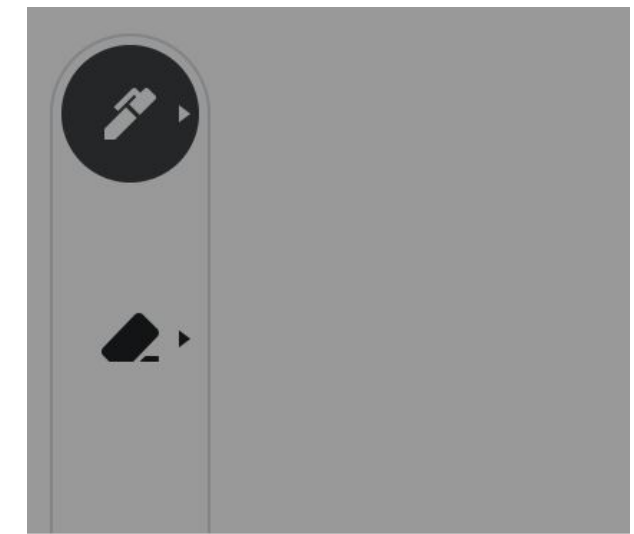
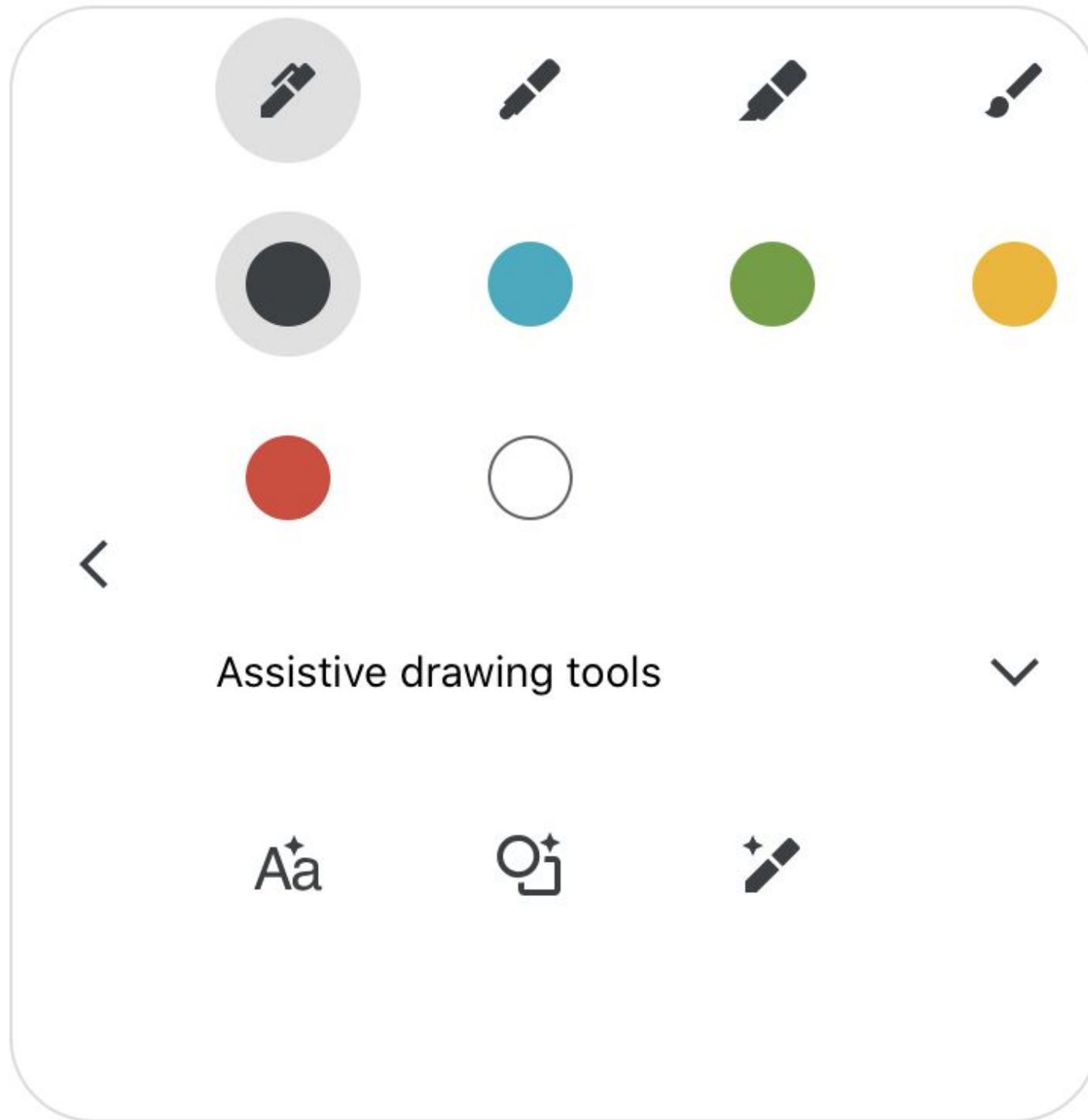
- Header:** "#MFLtwitterati Jam" on the left and navigation arrows with a "1/20" indicator on the right.
- Toolbar:** Includes undo, redo, search, "Background", and "Clear frame" options.
- Sticky Note:** A yellow note with the text: "Idea 1 - Use Jamboard to storyboard, brainstorm and co-create multimedia remotely and record everything with Screencastify and paste the link into a sticky note."
- Recording Interface:** A red header with a menu, play, notification, and settings icon. Below it, a grey box states: "5 minute limit per video. [Upgrade](#) for unlimited recording and editing." The "Screencastify Free" logo is centered. Three recording modes are shown: "Browser Tab" (selected), "Desktop", and "Webcam Only".
- Settings:** Includes a "Microphone" toggle (checked) with a dropdown menu showing "Default - Mi...". An "Embed Webcam" toggle (checked) has a dropdown menu showing "HD Pro We...". A "Hide options" link is present.
- Additional Toggles:** "Countdown" (checked) set to "3 seconds", "Show Drawing Tools" (unchecked), and "Tab Audio" (unchecked).
- Action:** A large blue "Record" button at the bottom.

https://jamboard.google.com/d/1SEOPwJZWQfGMCI_al1_nE_31Eo6TcHIRvFFGjytQ4o/edit?usp=sharing

<https://jamboard.google.com/d/1-wxb4ENvzRiC-0paQNLzfE2mFUxab5nrtfEyFDKj2Zo/edit?usp=sharing>

https://jamboard.google.com/d/1jbLWWC5CbT87_L-sJ0mSS_9w-q4hTkqIKEQbj2_ILVo/edit?usp=sharing

Jamboard additional app features



Insert



Sticky note



Images



Drive content



Camera



Image library



Stickers

is.gd/TILTTTHURSjoedale



ADVICE AND RESOURCES TO SUPPORT LANGUAGE TEACHERS IN RESPONSE TO THE CORONAVIRUS OUTBREAK

compiled by Joe Dale (@joedale) independent languages consultant from the U.K.

A huge thank you to all those who have shared their ideas, resources and support in these unprecedented times.

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[INDEPENDENT STUDY FOR TEACHERS](#)

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A change in mindset?

One surprising outcome of this period - and the legacy that it is likely to have - is a balancing of teachers' views towards the role of technology in the classroom. For many of our most technologically innovative teachers, this period has underlined to them the limitations of online or remote learning. For these teachers, it has become clearer that there are some facets of education that remote learning can't hope to reproduce. For other teachers, including those who have been more resistant to incorporating technology within their practice, they have been surprised by what can be achieved and just how effective these tools can be. As with many challenges, it is likely that, when we finally return to normality, as an organisation we will be that much stronger as a result of this learning experience.

David Tongue, Principal of St George's British International School, Rome, March 2020

A change in mindset?



Francisco J. Recalde @FranRecalde30 · 6 Apr

Would we see a boom in the use of tech in education after lockdown? Would schools use it as a tool to 'close the gap'? For example, online intervention sessions, recorded catch up lessons etc.?



3



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6



Replies



Adam Lamb @senorcordero · 6 Apr

Replying to @FranRecalde30

I can now see how I would definitely use it to supplement. But the thing for me is it's so much more difficult to monitor and intervene compared to strolling around with a red pen during practice time. It's definitely something I will not be scared to use in the future.



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6



Mr E @VEverettmfl · 6 Apr

Replying to @FranRecalde30 and @joedale

If we can get round the danger of technology making the "gap" worse.



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4



ProfMFL @ProfMfl · 22h

Replying to @FranRecalde30

Where will you be finding the time to make, distribute and mark the work produced as a result of online intervention sessions? You're making a rod for your own back. I'm hoping my students will come back grateful to have a person in front of them instead of a recording or email



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Technology in Language Teaching (TiLT) webinars

ALL London Branch

Association for Language Learning

MENU

Events

Download our latest diary here: [all lrb diary 2019-2020 issued oct 18th 2019](#)

Forthcoming events.

TILT THURSDAYS WITH HEIKE PHILP – REMOTE LEARNING WITH VIDEO

April 9 @ 8:00 pm - 9:00 pm

TILT EXTRA TIME WITH JAN CHALMER: LEARN AT HOME WITH CLASSKICK

April 14 @ 10:00 am - 11:00 pm

TILT THURSDAY WITH ESMERALDA SALGADO – A FEW OF MY FAVOURITE ICT THINGS

April 16 @ 8:00 pm - 9:00 pm

07:24 Wed 8 Apr 72%

Joe Dale

HOME VIDEOS PLAYLISTS CHANNELS ABOUT

DATE ADDED (NEWEST)

How to sharpen your Microsoft tools and related apps for teaching and learning!
11 views · 53 minutes ago

The Paperless classroom. How can digital learning improve Teaching and Learning?
415 views · 5 days ago

Screencasting and video teaching by trial and error
353 views · 1 week ago

Online Teaching: Where to start?
801 views · 2 weeks ago

Advice and resources to support language teachers in response to the Coronavirus outbreak
1K views · 2 weeks ago

Home Explore Subscriptions Inbox Library

http://www.all-london.org.uk/site/index.php/all-events/?fbclid=IwARUqxvmlQrecpDQgfMD38J906waR7VlrVxjdGFC2y-PmnSmTx_gs1kp9dOw

<http://www.all-london.org.uk/site/index.php/webinars/webinar-database-link/>

<https://www.youtube.com/user/joedale100>

Technology in Language Teaching (TiLT) webinars

BUT SUDDENLY EVERYTHING CHANGED!

Security features in Zoom, MS Teams and Google Meet

	Zoom	Microsoft Teams	Google Meet
Can Attendees join a session before the teacher?	No, unless the teacher disables the waiting room.	Yes, if they have the link, but you send them the link via the Calendar.	Yes, if they have the link or nickname of the Meet, but the teacher can control when the Meet link goes live in Classroom. Attendees can't join a nicknamed Meet before the teacher as long as the school's domain settings are correct.
Can the teacher enable a waiting room?	This feature is turned on by default.	Yes, if the Attendees are not part of the Team they are out in the lobby.	Waiting rooms exist for users outside school domain. The teacher can admit them.
Can the teacher automatically mute Attendees' audio upon entry into a session?	The teacher can mute Attendees on entry via Manage Participants in the main interface.	Teams automatically mutes each attendee's microphone if there are more than 5 attendees.	The teacher can't automatically mute Attendees' on entry.
Can the teacher mute individual Attendees in a session?	The teacher can mute Attendees' audio individually and stop their video.	Yes, click Show participants and click the ellipsis next to an attendee's name. click Mute participant.	Yes, the teacher can mute any Attendee in a Meet. Click on the participants icon. Click on the down arrow and click the microphone icon.
Can the teacher mute all Attendees in one go?	Yes via Manage Participants.	The teacher clicks, Show Participants and Mute all.	Not currently, just individually.
Can the teacher automatically mute Attendees' video upon entry into a session?	Yes. In the web settings, click Settings/Schedule Meeting and deselect Participants video.	Video is turned on automatically when you join or are called from an unscheduled meeting in a channel. You can turn off your video once you're in the call.	Not currently but they can remove them from the session.
Can the teacher disable Attendees' video in a session?	Yes, Manage Participants/Click More/Stop Video.	Before the meeting, go to Meeting options in Calendar. Select Specific people or Only me next to Who can present?	Not currently but they can remove the Attendee from the session.
Can Attendees send each other private messages that the teacher can't see?	Yes, but to disable this go to In Meeting (Basic) in the web settings and deselect Private chat.	Not via Teams. The teacher sees all messages.	Not in Meet, all chat is visible and if the meet is recorded, a transcript goes to the teacher.

Security features in Zoom, MS Teams and Google Meet

	Zoom	Microsoft Teams	Google Meet
Can Attendees send each other files during a session?	Yes, disable this by going to In Meeting (Basic) in the web settings and deselect File transfer.	Yes, via a channel in Teams.	They can send each other links to files, but everything is visible to the teacher in Meet.
Can the teacher send Attendees files during a session?	The teacher has the same rights to send files as the Attendees.	Yes, via a channel in Teams.	Yes, as an attachment in Google Calendar or as links in the chat.
Can the teacher disable screen sharing for Attendees or set up screen sharing as the host only?	Yes. In the main interface, the teacher clicks Security and deselects ScreenShare.	Before the meeting, go to Meeting options in Calendar. Select Specific people or Only me next to Who can present?	Not currently.
Can the teacher enable annotation in a session?	Yes when screen sharing. Click Annotate. In Meeting (Basic) in the web settings the teacher can deselect Annotation.	Yes, the teacher can share their screen and use the Microsoft Whiteboard Application. The teacher can invite participants too.	Not in Meet, but they could share their screen in Meet and show Jamboard. They can share the link and collaborate with Attendees.
Can the teacher remove a Attendee in a session?	Yes. go to Manage Participants, click More and Remove.	Yes, click Show participants. Click the ellipsis next to their name and click Remove participant.	Yes. Click on the participants icon. Click on the down arrow and click the Remove icon (Circle with a line through it).
Can the teacher lock the room so no-one can come in once a session has started?	Yes, go to Security and click Lock Meeting.	No, but only Attendees or teachers from the domain can access the link.	Not currently.
Can Attendees rename themselves and can the teacher disable this option?	Attendees can rename themselves, but the teacher can disable this option in Security.	The teacher can't rename a Attendee's name, but their name would be their school email address.	The teacher can't rename a Attendee's name, but their name would be whatever the Admin has decided to name them.
Can the teacher close the session so no-one can rejoin?	Yes, the teacher clicks End Meeting and End Meeting for ALL.	The teacher can click End meeting to close it for everyone.	The teacher asks everyone to leave and can remove those who won't, then closes the Meet. The teacher should make the link in Classroom or directly in Meet with a nickname.

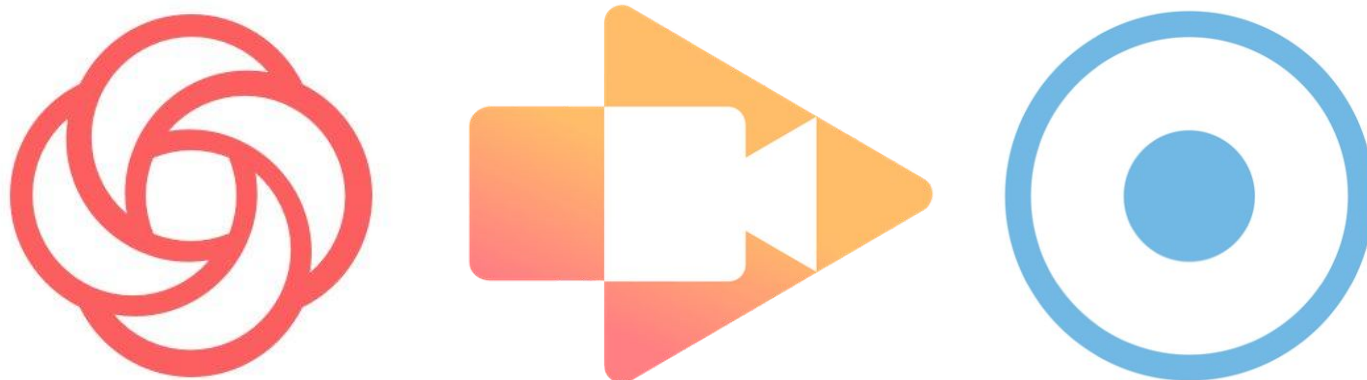
Screencasting in languages

The screenshot shows the Facebook interface for the 'Modern Languages Teachers' Lounge' group. The header includes the Facebook logo, a 'Sign Up' button, and login fields for 'Email or phone' and 'Password'. The group name and 'Public group' status are visible. A navigation menu on the left lists 'About', 'Discussion', 'Joe's post', 'Members', 'Events', 'Videos', 'Photos', and 'Files'. The main content area features a blue banner with icons for a book, headphones, a calendar, and a person at a computer, with flags for Italy, Germany, China, France, and the UK below. A '+ Join group' button is present. Below the banner, a post by 'Joe Dale' is visible, dated '6 April at 02:32'. The post text reads: 'Dear all, A common question I've been asked in the last couple of weeks by language teachers during lockdown is how can I create a screencast to deliver narrated content as a teacher or for asynchronous speaking practice for students. You could also use screencasting to create tutorials on using different web tools or apps or for giving students video feedback. My personal favourite is the Chrome extension Loom which allows you to record your screen quickly and easily for as long as you would like. The results are saved to the cloud, you can trim the recording, download the...'. A language selection menu shows 'English (UK) · Polski · Español · Português (Brasil) · Français (France)'. Footer links for 'Privacy', 'Terms', 'Advertising', 'AdChoices', 'Cookies', and 'More' are also visible.

The screenshot shows the TESOL website header with navigation links for 'Resources', 'Jobs', 'Community', 'News', 'Courses', and 'Store'. The article title is '4 reasons pre-recorded lessons are your best option'. The byline is 'By Kai Vacher' dated '25 March 2020 - 15:02'. Social sharing icons for Facebook, Twitter, LinkedIn, and Email are present. The main image shows a person from behind, wearing large headphones and looking at a computer monitor in a classroom setting.

Schools in many countries around the world are now closed, and no one knows for how long.

Students' lives are in turmoil and teachers are looking for ways to plug the gaps – to reach out, support and continue to help young people to learn.



<https://www.facebook.com/groups/modernlanguageteacherslounge/permalink/506428650053869/>

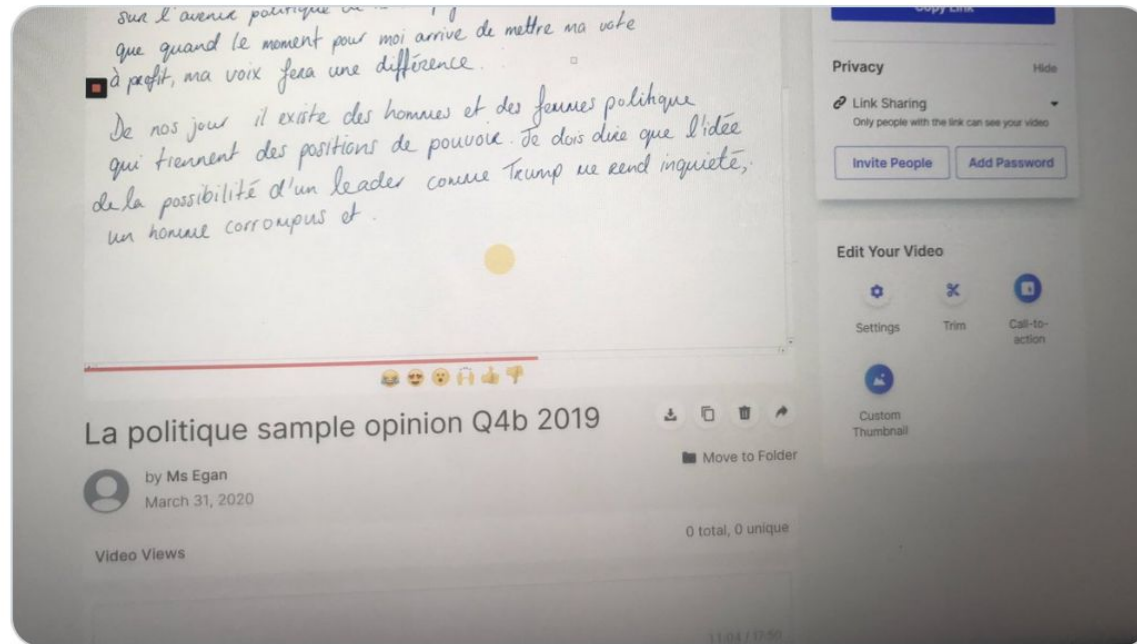
<https://www.tes.com/news/4-reasons-pre-recorded-lessons-are-your-best-option>

Screencasting in languages



Ms Egan @msaegan · 31 Mar

Using @useloom to walk students through a sample answer! Saves time in class, promotes autonomous learning and sense making and allows for a flipped classroom! Cannot recommend this tool enough! @Cbcteaching @ClaregalwayColl



1 6 12

Replies



Loom @useloom · 31 Mar

Replying to @msaegan

Love this! So glad we can be useful for your class 🙌

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MsGriceMFL @GriceMfl · 24/03/2020

Used @useloom for the first time yesterday (thanks for the tip @joedale) and was surprised how easy it is to use. Definitely recommend it for anyone teaching from home!

1 1 7



Rachel Grice
@rachelhipkiss1

Replying to @GriceMfl @joedale and @useloom

How does this compare to screenamatic? I've been using that one so far...

16:28 · 06/04/2020 · [Twitter Web App](#)

1 1 1



MsGriceMFL @GriceMfl · 1d

Replying to @rachelhipkiss1 and @useloom

Can't compare because I've only used loom but it's so simple - the kids really like tel me they it to. Only downside is it can take a little while to trim "edit" your videos but I really rate it overall

1 1 1



Rachel Grice @rachelhipkiss1 · 1d

I'll have a look...thank you.

1 1 1

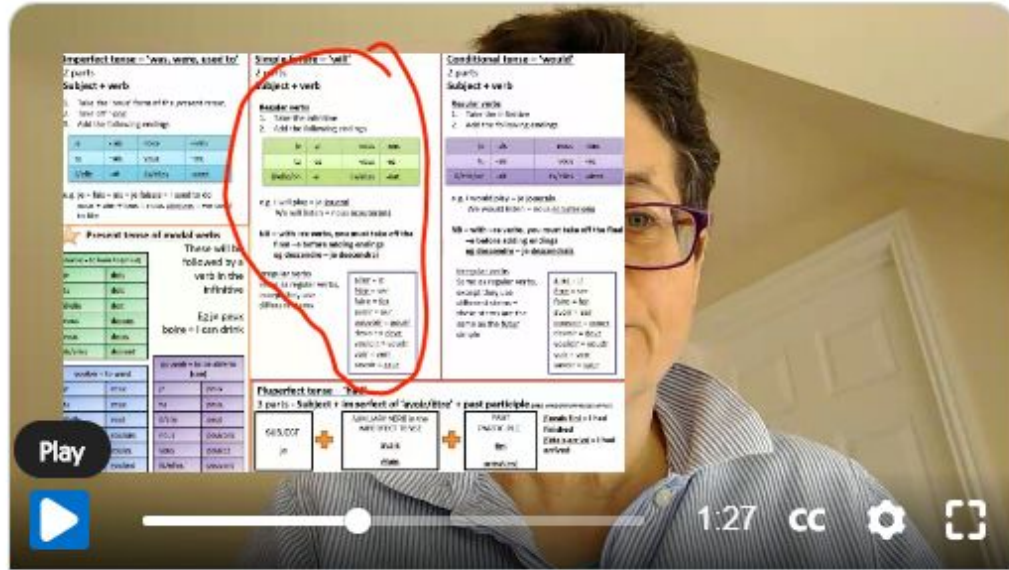
Flipgrid examples

JEBasnett @basnettj · Apr 25
 The usefulness of @Flipgrid Just a few points mentioned here, but there are many more.

shorts.flipgrid.com/watch/94571352...

Great for #edutwitter and for students too.

#FlipgridForAll #remoteteaching

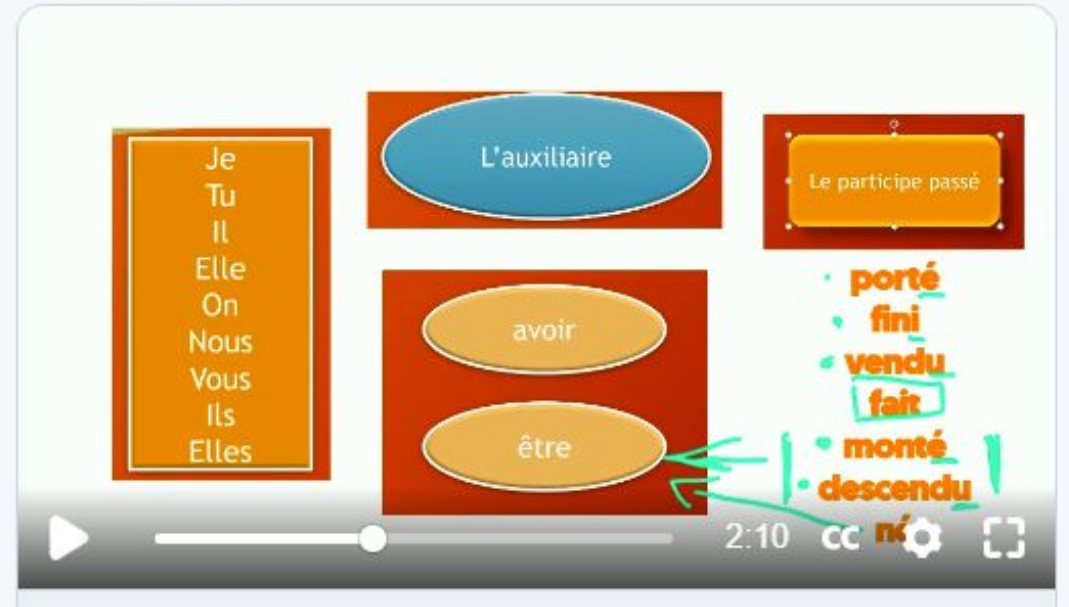


JEBasnett @basnettj · 22h
 A short video on le passé composé using être as the auxiliary.

shorts.flipgrid.com/watch/97285112...

Made with @flipgrid of course.

#mfltwitterati



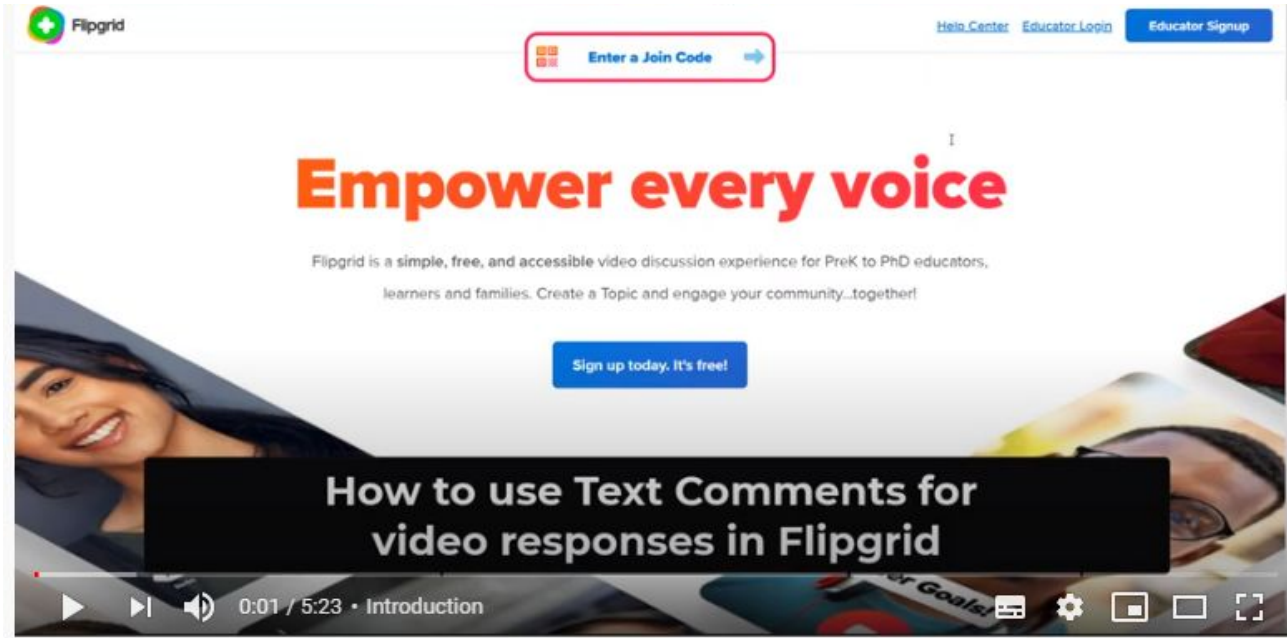
Flipgrid @Flipgrid · Apr 27
 The one and only @jessxbo showcases SIX magical @Flipgrid camera ideas

- ✎ Text, Emoji, & Inking
- 📄 Whiteboard + Blackboard
- ⏸ Stop Motion
- 📺 Import Videos (AppSmashing!)
- 📹 Screen Recording
- ✂ Trim + Rearrange



- <https://twitter.com/basnettj/status/1254113569391738880?s=20>
- <https://twitter.com/basnettj/status/1258328010303905792?s=20>
- <https://youtu.be/aLzX13jw7bw>
- <https://twitter.com/Flipgrid/status/1254897865844981763?s=20>
- https://twitter.com/search?q=flipgrid%20%23mfltwitterati&src=typed_query&f=live

Flipgrid text comments and assigning work



Flipgrid

Enter a Join Code

Help Center Educator Login Educator Signup

Empower every voice

Flipgrid is a simple, free, and accessible video discussion experience for PreK to PhD educators, learners and families. Create a Topic and engage your community...together!

Sign up today. It's free!

How to use Text Comments for video responses in Flipgrid

0:01 / 5:23 • Introduction

How to use Flipgrid Text Comments to reply to video responses [NEW]

344 views • 9 Oct 2020


14 0 SHARE SAVE ...

Mike Tholfsen
7.96K subscribers

SUBSCRIBE

A step-by-step tutorial on how to use the just-released Flipgrid Text Comments for replying to video responses feature. Now students can reply to videos with text comments in Flipgrid. The Immersive Reader is also available for students to launch on any text comments to make a more

SHOW MORE



0:00 / 11:05

Flipgrid 2020 Update: Assigning Work with Topics & Groups

11,289 views • 31 Aug 2020

546 1 SHARE SAVE ...

New EdTech Classroom
139K subscribers

SUBSCRIBED

Learn how to use the new Flipgrid teacher dashboard that was released in August 2020 in order to assign work to students using topics and groups. In this week's education technology tutorial, Sam Kary of The New EdTech Classroom explains the new system for creating assignments in Flipgrid,

SHOW MORE

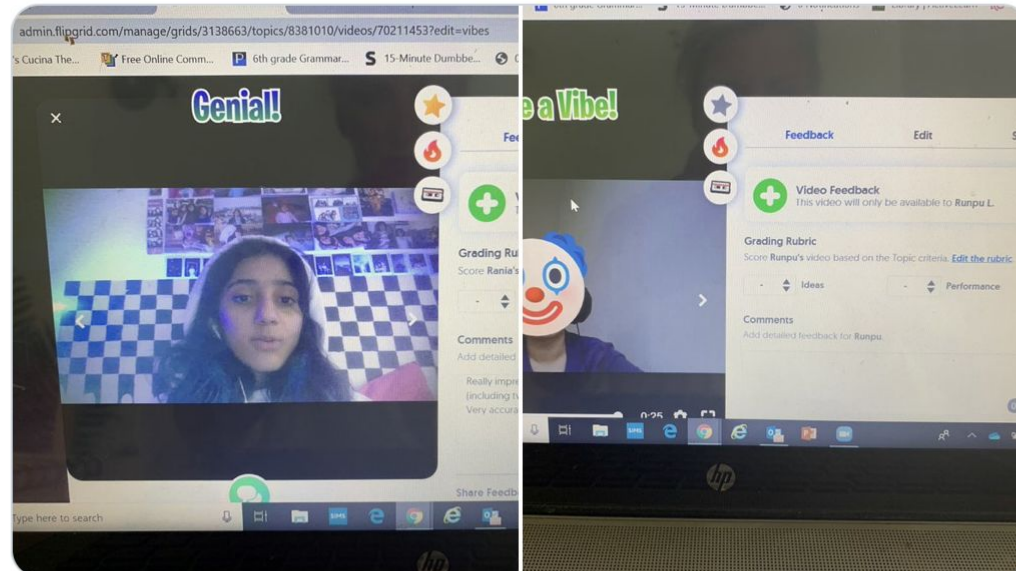
<https://youtu.be/bRlceBQGQyU>

<https://youtu.be/56AMBZaNFL0>

Flipgrid and Google Earth



Languages | Jumeirah College @JCD_Languages · 2 Apr
Some really lovely videos from Y9 this morning on flipgrid, even got a subjunctive! Such communicative confidence. We may not be face-to-face but Zoom, Flipgrid & Hangouts out are the next best things.
[#InThisTogetherDubai](#) [#JCDhomelearning](#) [#JCDFrench](#)

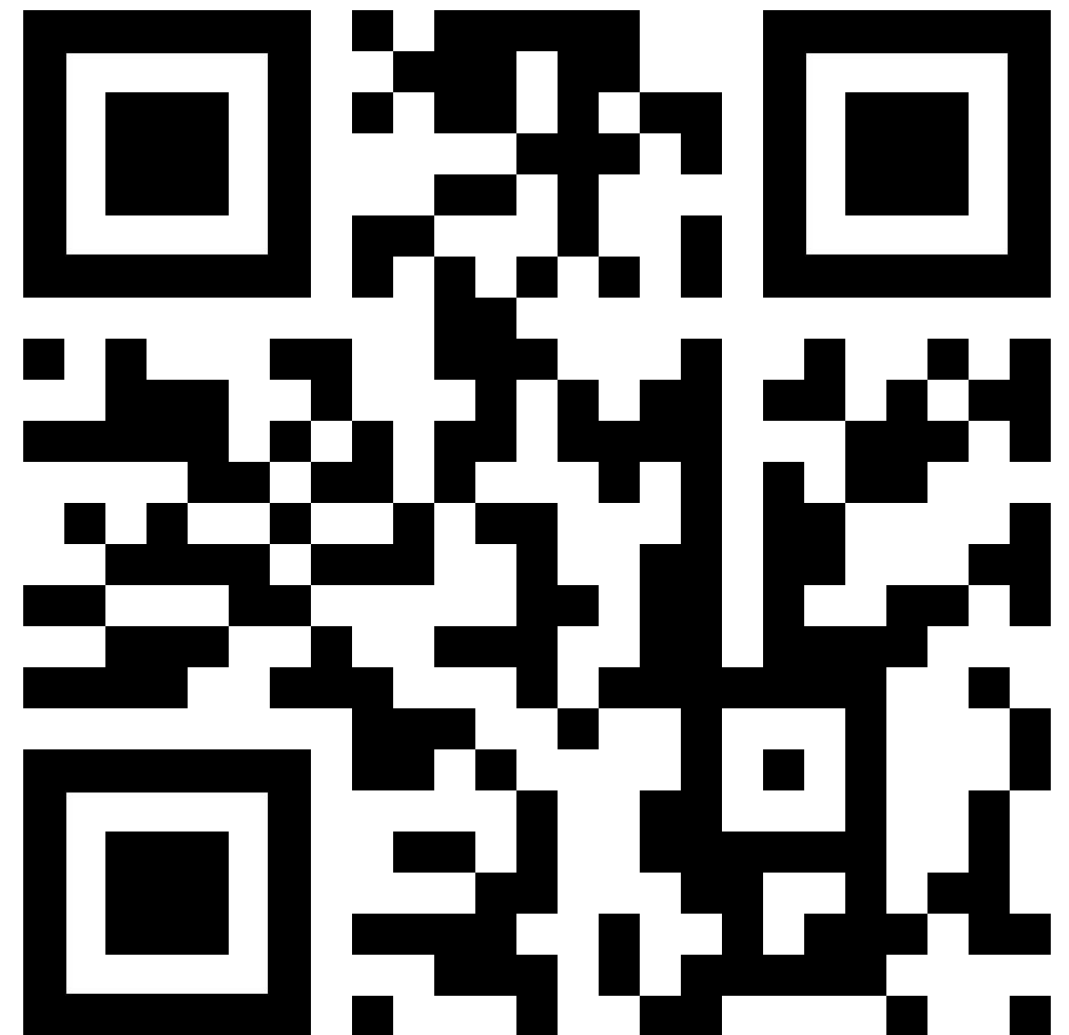
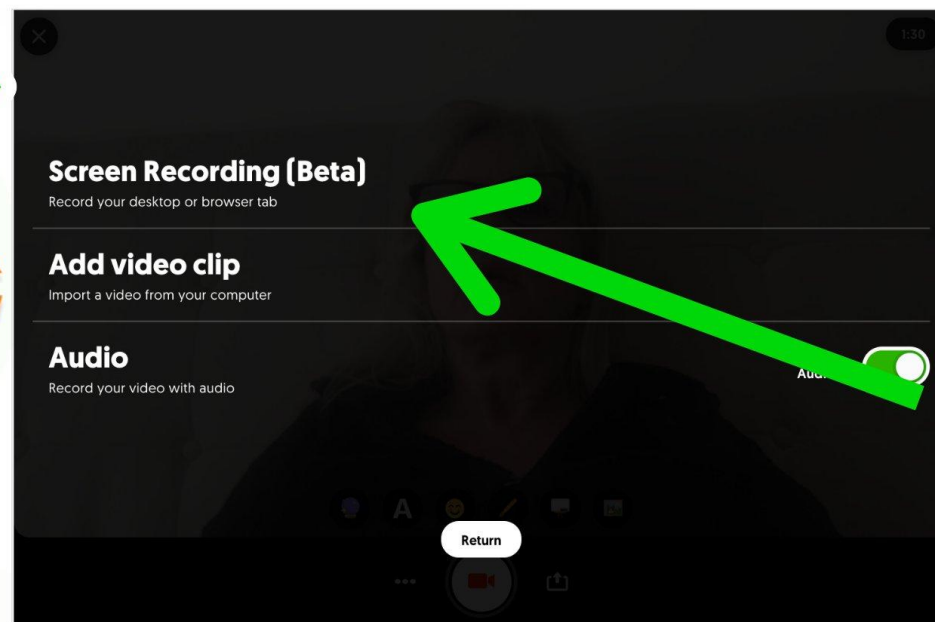


Flipgrid ✓
@Flipgrid

As educators build forward for the learners and families in their communities, we continue to build @Flipgrid forward.

JUST RELEASED: @MicrosoftEdge and @googlechrome browser extensions!

Learn more, share with learners, and install today: aka.ms/FlipgridExtens... #FlipgridForAll



<https://twitter.com/mtholfsen/status/1245725860599980033?s=21>

<https://twitter.com/flipgrid/status/1247558606310068226?s=21>

<https://earth.google.com/web/@0,144.96817051,0a,22251752.77375655d,35y,0h,0t,0r/data=CIEaTxJJCiUweDZhZDY0MmQ2ZWFiYWQwYTU6M HhmYWNhMmY0OGVkOWE3MDBiGUfWK3ZF5kLAIXetc8L6HmJAKq4xODkqRmFyYWRheSBTdBqBIAEoAQ>

Flipgrid integration with MS Teams and Google Classroom

Microsoft Teams Integration



Microsoft Teams is the digital hub that brings everything together in one place. Flipgrid adds video discussion, elevating personal engagement and shared community. Integrate the two platforms with Flipgrid's Teams integration!

- **Share to Teams** - Sharing your Group, Topics, or videos from Flipgrid to Microsoft Teams is a single click away!
- **Create a Flipgrid Tab** - Your Group, Topics, and videos appear as a tab in any of your Microsoft Teams channel, placing student discussion alongside all fellow class resources.
- **Record Within Teams App** - Amplify student voice and strengthen classroom community by including Flipgrid in your Microsoft Teams courses. Students watch and record from within the Teams app.

For full details and step-by-step instructions, check out the [Microsoft Teams Integration PDF](#).

<https://help.flipgrid.com/hc/en-us/articles/115003080054-Microsoft-Teams-Integration>

<https://www.hollyclark.org/2020/04/25/infusing-flipgrid-into-your-classroom>

Infusing Flipgrid in The Classroom



Getting Started Guide



Flipgrid consent form

K

Dear Parent or Guardian:

This year we'll be working with an exciting new tool to increase student engagement in our class. Flipgrid is the leading video discussion platform used by tens of millions of PreK to PhD educators, students, and families in more than 180 countries. Flipgrid allows us to spark a classroom discussion by providing a platform for your child to share short video responses based on questions posed by me, the teacher. This will help create an inclusive dialogue and engage with them in a fun and meaningful way.

I think Flipgrid will be a wonderful addition to our class, so I am asking for your permission for your child to use Flipgrid. Please review Flipgrid's Terms of Use and Privacy Policy [<https://legal.flipgrid.com/>]. In order to use Flipgrid some personal information about your child may be collected, but this information will be protected as Flipgrid describes in their Privacy Policy and Terms of Use.

Please read these policies carefully, let me know if you have any questions, and then sign below to indicate you've read this and allow your child to participate. If you don't agree to provide consent for your child to participate, please do not allow your child to use the Flipgrid code distributed in class. Students who cannot use Flipgrid may need to use other tools to complete assignments.

Please return the signed sheet to class tomorrow.

I give consent for my child, listed below, to use Flipgrid for class and related education activities.

Student Printed Name: _____

Parent Printed Name: _____

Parent Signature: _____ Date: _____

#mfltwitterati's top tips for teaching languages remotely



Joe Dale
@joedale

Hey #mfltwitterati! As you've all been teaching remotely for a number of weeks now, what would you say are your do's and don'ts of online teaching? Please retweet!

4:19 PM · May 30, 2020 · Twitter Web App



Joe Dale
@joedale

Another question I've been pondering is how do you ensure interaction with your students when teaching either synchronously or asynchronously? Playing games live, setting homework assignments or using the chat function in online tools you are using? #mfltwitterati

4:37 PM · May 30, 2020 · Twitter for iPad



Joe Dale
@joedale

Here is a list of top tips for teaching languages remotely shared by the #mfltwitterati in the last two days Thank you to the following for sharing their experiences:

The #mfltwitterati's top tips for teaching languages remotely

File Edit View Insert Format Tools Add-ons Help Last edit was yesterday at 10:13

Draftback (2,598revs) DocuViz (2598changes) Share

100% Normal text Arial 12 B I U A

A list of top tips for teaching languages remotely shared by the #mfltwitterati and compiled by independent languages consultant from the UK, Joe Dale on 31st May 2020.

The #mfltwitterati's top tips for teaching languages remotely:

- Keep students organised using Google Classroom, Microsoft Teams or Show My Homework. Put all the activities and links in one Hyperdoc or presentation and ask students to fill in their answers in textboxes/grid cells in a table.
- Start lessons asking students how they are. Consider using Mentimeter Word Cloud and ask students to post an emoji representing how they are feeling or a Jamboard where they post a picture to represent their mood. Use short answer Socratic questions and ask students to vote for their favourite answer.
- Keep in regular touch with students through online messaging through Google classroom/MS Teams but stick to office hours for your work-life balance and your students' This may be challenging if you are homeschooling your child / children.
- For synchronous lessons, do interactive quick fire starter activities such as Quizlet Live, self-marking Google/Microsoft Forms with embedded YouTube clips or speed translations based on sentence builders and Flippity Randomiser activities. Go through misconceptions.
- Do surveys using polls in MS Teams (Polly) or Zoom or Google Forms.
- Use whiteboard.fi for mini-whiteboard work and interaction during lessons for practising sentence builders for example.
- Set Kahoot Challenges, Gimkit Challenges or BBC Bitesize activities for asynchronous practice.
- Do lots of retrieval practice short recall quizzes at the beginning. Set assignments on more grammatical tasks or pieces of writing to be completed asynchronously. If work is completed in Google Docs, use Draftback or DocuViz to see if any text has been copied and pasted in. Office 365 users

Google Form examples

Quiz questions for language teachers



Inspired by Chris Betcher's self-marking Quiz Questions Galore Google Form, I made my own version aimed at language teachers.

https://docs.google.com/forms/d/e/1FAIpQLSdootye5q1aFzPe2CfasU7Ub5srih8Aw3hTZ_8I7RI5tDZPiw/viewform

Following Chris' example, I have created different question types with descriptions of how to set up each question.

I hope you find them useful. once you've completed your form, click the cog/Quizzes and make this a quiz. You'll see that an Answer key has now appeared when you edit each question. Follow the instructions below to indicate what is the correct answer (if there is one) and how to assign points. Repeat for each question and click SEND when you've finished. Click the link icon and share the link with students. The results will appear in the Responses tab or you can create a Google Sheet by clicking on the green icon in the Response tab as evidence of their answers.

What is your surname? *

Short-answer text




https://docs.google.com/forms/d/e/1FAIpQLSeT7qIm6QBxwRwxG7ORYoWZ9hyzdDA4lotq78p0gTPMiNCiFg/viewform?usp=sf_link

https://docs.google.com/forms/d/1aAHQ3Ej0Q-5FSqOn17giOubTaNUJb3Cws6ADCKiNRJs/copy?fbclid=IwAR2i0N7_D2_c-UvqK68d3LMcoNdP3i2z-uoqls00MU5JTZBFHV4yGFxGerY

Google Form example

Talking about my age.

Listening
Speaking
Reading
Writing



SPANISH: Talking about my age

Use the sentence builder below "talking about my age" to complete the questions below.

***Required**

Email address *

Your email address

What is your name? Include your first name and surname. *

Your answer

What is your class? *

Your answer

Talking about my age

Yo [I]	me llamo [[I] am called]	Alejandro Antonio Arantxa Belén Carlos Diego Emilia Felipe	y [and]	tengo [I have*]	un [1] dos [2] tres [3] cuatro [4] cinco [5] seis [6] siete [7] ocho [8] nueve [9] diez [10] once [11] doce [12] trece [13] catorce [14] quince [15]	año [year] años [years]
Mi hermano [My brother]	se llama [is called]	Isabel José Julián Maria Paco Roberto		tiene [he /she has*]		
Mi hermana [My sister]						

Author's note: the number "uno" becomes "un" when it goes before a noun.
E.g "Tengo un año".
In Spanish they use 'I have' for their age rather than 'I am' in English.

What is the word that you use to say 'I am' in Spanish for age? * 1 point


me llamo

mi hermano


se

tengo


Which birthday cake would someone have if they said 'Tengo siete años'? * 1 point




A



B



C



D

Read the following description of Nico. Find the Spanish for "I am Argentinian". * 1 point

Me llamo Nico. Soy argentino. Tengo doce años y vivo en Buenos Aires, la capital de Argentina. Tengo un hermano que se llama Antonio. Antonio tiene catorce años.

Your answer

Read the following description of Nico. Find the Spanish for "my name is". * 1 point

Me llamo Nico. Soy argentino. Tengo doce años y vivo en Buenos Aires, la capital de Argentina. Tengo un hermano que se llama Antonio. Antonio tiene catorce años.

Your answer

Read the following description of Nico. Find the Spanish for "the capital". * 1 point

Me llamo Nico. Soy argentino. Tengo doce años y vivo en Buenos Aires, la capital de Argentina. Tengo un hermano que se llama Antonio. Antonio tiene catorce años.

Your answer

Read the following description of Nico. Find the Spanish for "in Buenos Aires". 1 point

Me llamo Nico. Soy argentino. Tengo doce años y vivo en Buenos Aires, la capital de Argentina. Tengo un hermano que se llama Antonio. Antonio tiene catorce años.

Your answer

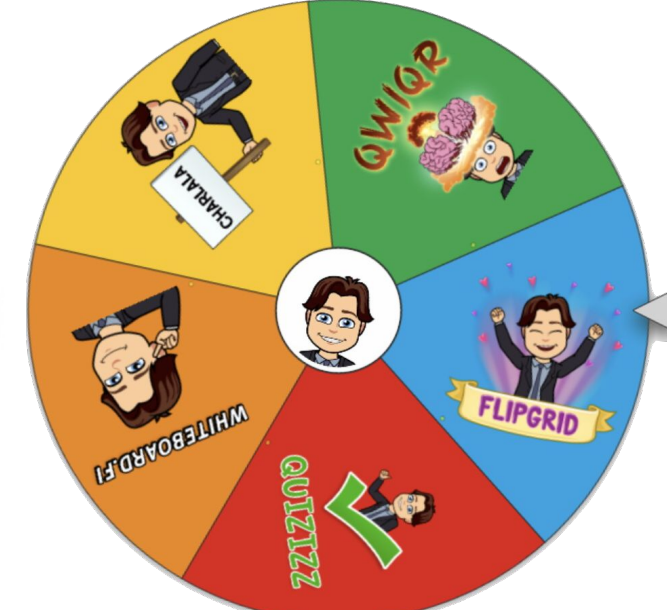
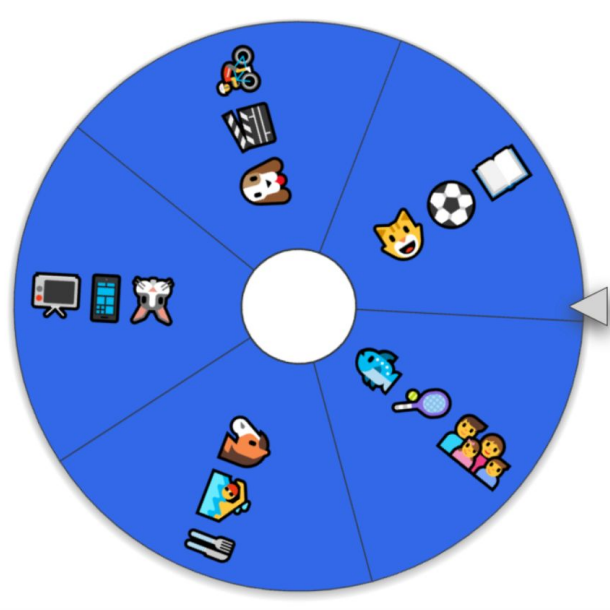
Read the following description of Nico. Find the Spanish for "who is called Antonio". 1 point

Me llamo Nico. Soy argentino. Tengo doce años y vivo en Buenos Aires, la capital de Argentina. Tengo un hermano que se llama Antonio. Antonio tiene catorce años.

Your answer

Wheel of names

wheelofnames.com is a free name picker tool which also allows you to add images and longer sentences not just short phrases. Each wheel has its own URL and windows can be positioned side by side in order to practise chunks of language together to build sentences. You can use it as a name picker, asking questions, visual prompts for speaking and writing or choosing an activity.



<https://wheelofnames.com/4e4-pmk>

<https://wheelofnames.com/tzx-pmv>

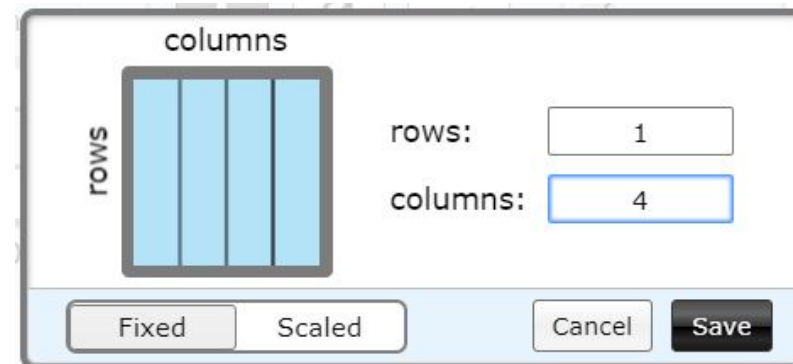
<https://chrome.google.com/webstore/detail/emoji-keyboard-emojis-for/fbcgkphadgmbalmklhbdagcicajenei>

<https://www.autodraw.com>

<https://wheelofnames.com/ybz-5ba>

<https://wheelofnames.com/u38-yxa>

Wheel of Names and Tab Resize



Four browser tabs of wheelofnames.com are shown side-by-side, each containing a 'Wheel of Names' game. Each tab has a 'Sponsored links' section at the top and a 'Close' button. Below the wheel is an input field 'Enter names here' with 'Shuffle', 'Sort', and 'Add image' buttons. The wheels are divided into segments with various French phrases and activities.

- Tab 1:** Wheel segments include 'je dois', 'je peux', 'je préfère', 'je déteste', 'j'adore', 'j'aime', 'je n'aime pas', 'je voudrais', 'je vais', 'je veux'. Input field contains: j'aime, j'adore, je déteste, je préfère, je peux.
- Tab 2:** Wheel segments include 'le sport', 'faire du camping', 'monter à cheval', 'aller à la pêche', 'faire les magasins...', 'faire du bowling', 'faire du patin à...', 'faire du vélo', 'faire du ski', 'faire de la cuis...', 'jouer de la tromp...', 'danser', 'chanter', 'nager', 'aller'. Input field contains: le sport, jouer au tennis, jouer au foot, jouer au rugby, jouer aux cartes, jouer au billard.
- Tab 3:** Wheel segments include 'à la piscine', 'au cinéma', 'au club des jeunes...', 'au centre de lois...', 'à Dereham', 'à Norwich', 'à la plage', 'au collège', 'avec ma famille', 'avec mes amis', 'normalement', 'tous les jours', 'en hiver', 'en été', 'au club de tennis', 'dans le jardin', 'à la maison', 'au club de billar...', 'le week-end'. Input field contains: avec mes amis, avec ma famille, au collège, à la plage, à Norwich.
- Tab 4:** Wheel segments include 'mais s'il fait be...', 'mais s'il y a du...', 'mais quand il fai...', 'mais quand il ne...', 'mais quand il ple...', 'mais quand il y a...', 'mais quand il fai...', 'mais quand il fai...', 'parce que', 'mais quand il y a...'. Input field contains: mais quand il y a du soleil, mais quand il fait beau, mais quand il fait chaud, mais quand il y a du vent, mais quand il pleut.

Wheel of names



Karine Longman
@KLongman974

Woohoo 🥳 I finally got round to trying this!
#WheelofNames for verbs, tenses, making sentences...
you name it, it does it! Huge thanks to @joedale and
the #mfltwitterati for the idea! Such a great/fun/visual
way to revise grammar 😊👏 @ISMonaco #ismonaco



5:16 PM · Sep 24, 2020 · Twitter for iPad

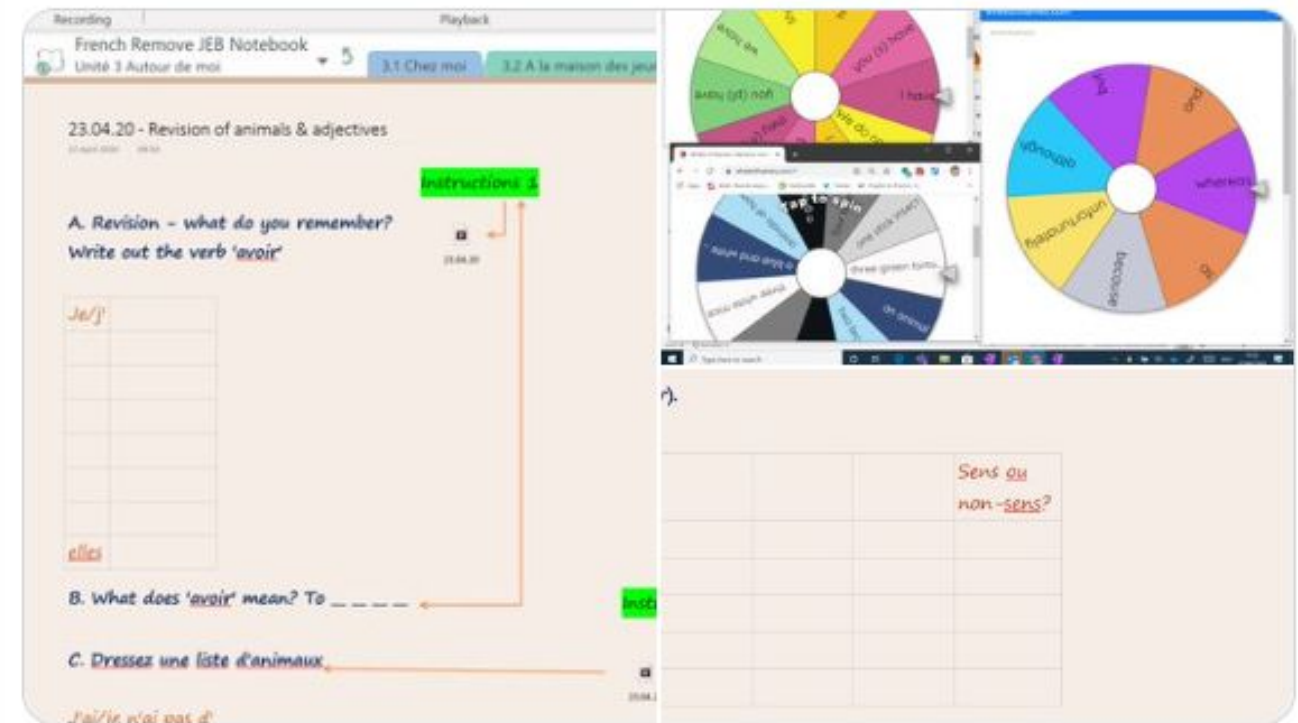


Baz
@basnettj

I'm getting the hang of this wheelofnames malarkey.
It's going to lead to a nice little game of sens ou non-
sens.

#mfltwitterati

and here's my lay-out for tomorrow's lesson with my
Year 7 @DowneHouse



4:24 PM · Apr 22, 2020 · Twitter Web App

Flippity Randomiser, Sentence Builders and Helperbird

flippity Randomizer

j'aime

le sport

avec mes amis

mais quand il y a du soleil

je déteste	jouer aux cartes	à Norwich	mais quand il y a du vent
j'adore	jouer au rugby	à la plage	mais quand il fait chaud
je n'aime pas	jouer au foot	au collège	mais quand il fait beau
	jouer au tennis	avec ma famille	parce que
	faire du camping	normalement	mais s'il fait froid
	monter à cheval	tous les jours	
	aller à la pêche	en été	
	faire les magasins		

Navigation controls: arrows and refresh buttons for each column and a central refresh button.

<https://www.flippity.net/ra.asp?k=1f6zVI7DDo5QW3xtyKJD4As-SeFDWNv5iln2AbzEFIs>

<https://chrome.google.com/webstore/detail/helperbird-accessibility/ahmapmilbkfamlijbpgphfndeemhnaime?hl=en>

Flippity Randomiser template

Copy of Flippity.net Randomizer Template ☆ 📁 ☁
File Edit View Insert Format Data Tools Add-ons Help Last edit was seconds ago

100% \$ % .0 .00 123 Arial 10 B I A

	A	B	C	D
1	Column1	Column2	Column3	Column4
2	j'aime	le sport	avec mes amis	mais quand il y a du soleil
3	j'adore	jouer au tennis	avec ma famille	mais quand il fait beau
4	je déteste	jouer au foot	au collègue	mais quand il fait chaud
5	je préfère	jouer au rugby	à la plage	mais quand il y a du vent
6	je peux	jouer aux cartes	à Norwich	mais quand il pleut
7	je dois	jouer au billard	à Dereham	mais quand il ne pleut pas
8	je veux	aller	au centre de loisirs	mais quand il fait froid
9	je vais	nager	au club des jeunes	mais s'il y a du soleil
10	je voudrais	danser	au cinéma	mais s'il fait beau
11	je n'aime pas	chanter	à la piscine	mais s'il fait chaud
12		jouer de la trompette	à la maison	mais s'il pleut
13		faire de la cuisine	dans le jardin	mais s'il fait froid
14		faire du ski	au club de tennis	parce que
15		faire du vélo	au club de billard	
16		faire du patin à glace	le week-end	
17		faire du bowling	en hiver	
18		faire les magasins	en été	
19		aller à la pêche	tous les jours	
20		monter à cheval	normalement	

+ ☰ Demo Get the Link Here

Flippity examples

 **Primary Languages | Alice Smith School**
@KLASS_JBMFL

Thank you @joedale for the #Flippity recommendation! Our Y6s have enjoyed experimenting & generating sentences using the vocabulary that @GiddingsPolly had imported from our sentence builders beforehand. Great fun & excellent impact on the students' learning! #mfltwitterati



7:46 AM · Sep 30, 2020 · Twitter Web App

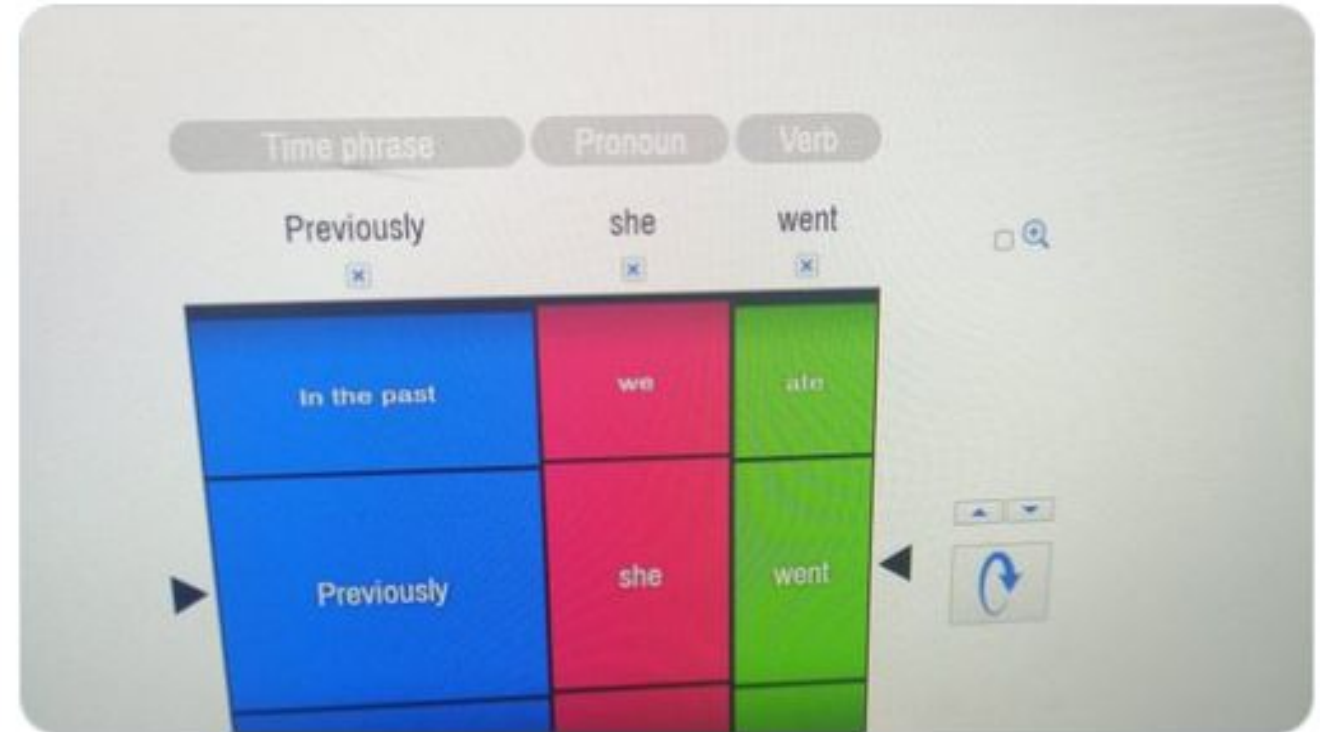
 **Jade Redden**
@Tweets_by_MissR

Thank you again @joedale for introducing me to @MikeElliottMFL 's tutorial on how to use #Flippity with @Flipgrid 😍 I'm looking forward to this going live on Monday! An amazing way to assess speaking skills remotely 👍 Merci, merci 🇫🇷 #mfltwitterati #mflchat #educhat #edutwitter



MissB @missbgerman · 15h

Thank you to @joedale who introduced me to Flippity at MFL icons.... Year 11 loved it today. We had time phrases, pronouns and verbs and span it to get the sentence we had to create. Was great for us to practise past tense sentences. Fab suggestion. 🌟🌟



1

7

32



Jade Redden
@Tweets_by_MissR

It was fantastic & gave students the confidence boost they needed! Flippity is fab for sentence building & Flipgrid added a challenge element whilst still differentiating for all. It can be used as a great h/w for speaking skills too now that we're back in the classroom. 10/10!

18:28 · 30/09/2020 · Twitter for iPhone

Flippity examples from @MrsBellacat



1: Flippity in Target Language: For listening, speaking and pronunciation practice

- Pupils read. Teacher corrects.
- Pupil 1 reads out loud. Pupil 2 agrees or corrects. Pupil 3 agrees or corrects. Whole class votes and decides who was right, Pupil 1, 2 or 3.
- Pupil reads. Class votes correct or incorrect.
- In pairs: Pupil 1 reads. Pupil 2 listens and then compares with the teacher reading. If it matches: Pupil 1 gets 1 point. Each partner gets 4 goes.
- Teacher reads out loud but makes deliberate mistakes. Pupils need to spot the mistakes.
- Teacher spins the wheels. Pupil reads and translates into English.
- Q&As in the Flippity. Pupil 1 reads question and Pupil 2 reads answer.

2. Flippity in English: For translation

- Teacher picks a pupil to translate. Class votes if answer is correct or incorrect and then teacher opens the floor for different versions until the class agrees on a correct answer.
- In pairs: pupils work out the correct translation. Teacher gives 1 point to each correct pair (written task)
- In teams: pupils work out the translation under timed conditions: Teacher gives 1 point for a correct translation and a bonus point for correct pronunciation
- Teacher translates and makes deliberate mistakes. Class spots mistakes and corrects.

PS: If the wheel generates something ridiculous like “Christmas in June” or “I hate football because it is great”, class shouts “N’importe quoi!”

Hours of fun! Thank you so much for showing this to us in lock down. All my classes love it from Y3 to Y11.

Flippity Randomiser and Flipgrid

Using a Randomizer with Flipgrid

Mike Elliott Watch on Loom

Flipgrid

7T French

Mike Elliott

3-minute challenge
Jun 9, 2020

3 Topics ▾

1. Click on the Randomizer link: [Randomizer](#)
2. Open Randomizer in another window.
3. Record your video - go into options and RECORD YOUR SCREEN.

Selected the Randomizer

<https://twitter.com/MikeElliottMFL/status/1270307745577742340?s=20>

<https://www.loom.com/share/b2af2b76600e40ccaba28fa2e0e572a7>

Customisable interactive activities with Flippity.net



Last week I went to the cinema and watched the latest James Bond film. It was great!
Afterwards I went to the restaurant.

Flippity Flashcards

Easily turn a Google spreadsheet into a set of online flashcards.

[Demo](#) [Instructions](#) [Template](#)

Flippity Quiz Show

Easily turn a Google spreadsheet into a trivia game show.

[Demo](#) [Instructions](#) [Template](#)

Flippity Random NamePicker

Easily turn a Google spreadsheet into a random name picker.

[Demo](#) [Instructions](#) [Template](#)

NEW! Flippity Randomizer

Easily turn a Google spreadsheet into a set of randomizer wheels.

[Demo](#) [Instructions](#) [Template](#)

Flippity Scavenger Hunt

Easily turn a Google spreadsheet into an interactive scavenger hunt activity.

[Demo](#) [Instructions](#) [Template](#)

Flippity Manipulatives

Easily turn a Google spreadsheet into a set of click-and-drag objects.

[Demo](#) [Instructions](#) [Template](#)

Flippity Fun with Words

Easily turn a Google spreadsheet into artistic words to save or print.

[Demo](#) [Instructions](#) [Template](#)

Flippity Timeline

Easily turn a Google spreadsheet into an interactive timeline.

[Demo](#) [Instructions](#) [Template](#)

Flippity Badge Tracker

Easily turn a Google spreadsheet into a badges earned page.

[Demo](#) [Instructions](#) [Template](#)

Flippity Typing Test

Easily turn a Google spreadsheet into a typing speed tester.

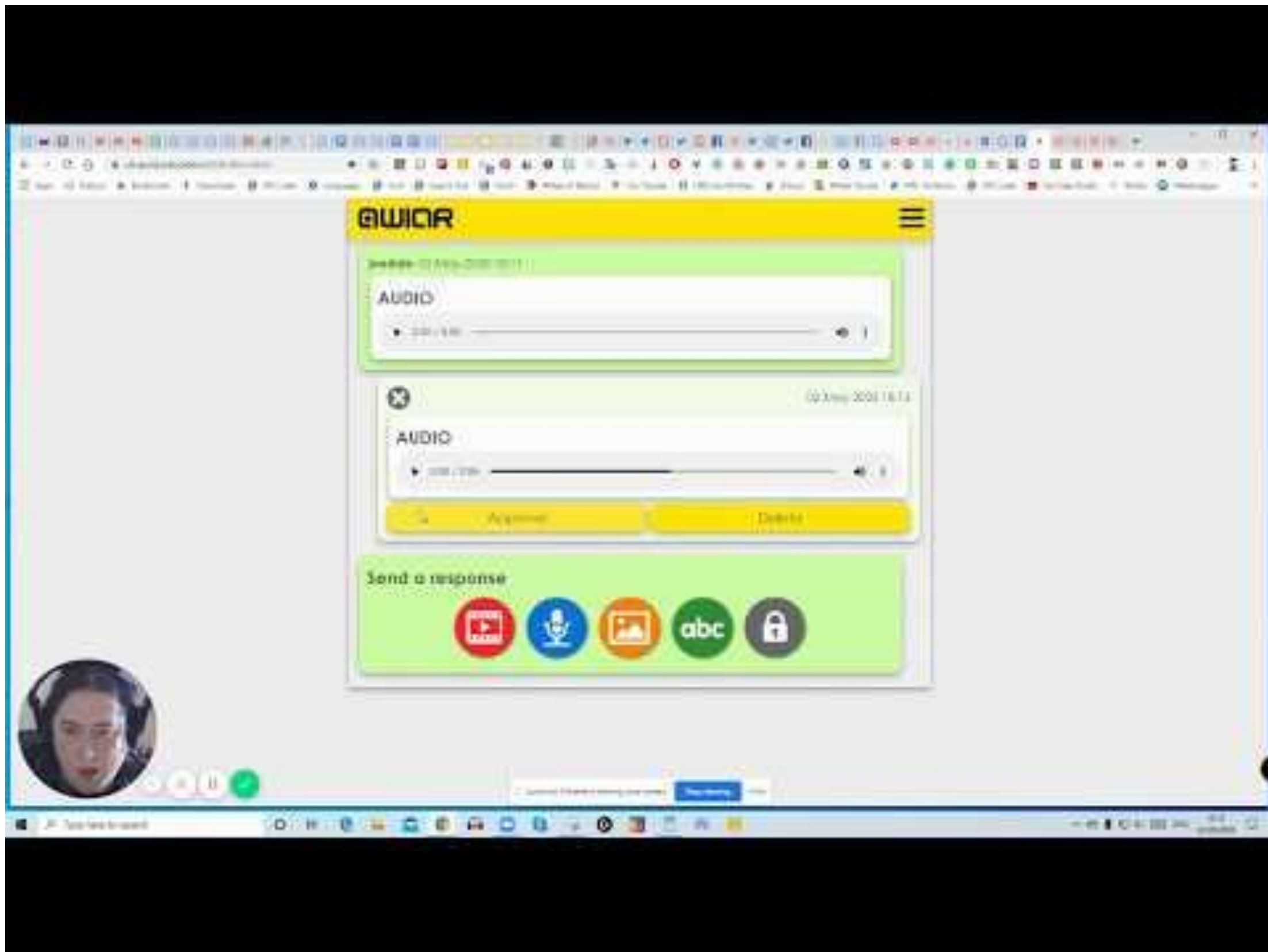
[Demo](#) [Instructions](#) [Template](#)

Flippity Spelling Words

Easily turn a Google spreadsheet into a spelling word manager.

[Demo](#) [Instructions](#) [Template](#)

QWIQR Conversations for remote speaking practice



<https://qwiqr.education/>

<https://youtu.be/dxI49N5yQI0>

<https://vimeo.com/421256375/bf5230071c>

QWIQR Conversations for remote speaking practice


Karine Longman
@KLongman974

Used @QwiqrFeedback to record my voice on a QR code, made a gap fill text on #Pages by «speaking» to my #iPad and then blanked words out with #ApplePencil. My students practised their listening/grammar/ #ThinkingSkills all in one go! Great #RetrievalPractice #ismonaco @AppleEDU



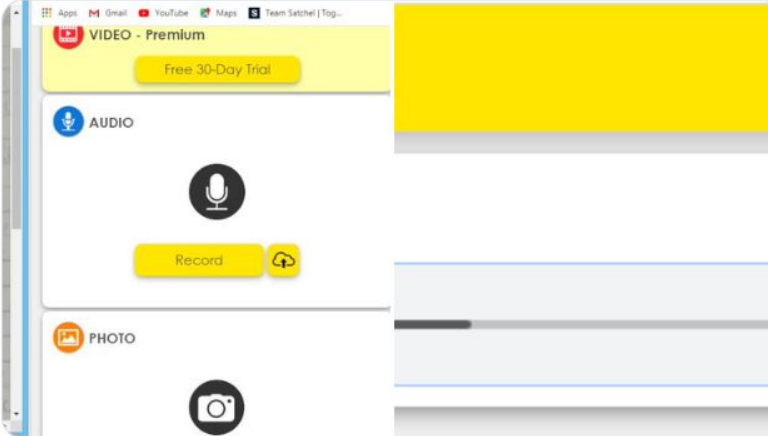
C Wilson
@LeoLanguages

Enjoyed using Qwiqr for a speaking homework. Nice to hear some students speaking German given the current limitations in the classroom. Thanks @joedale



invacadmfl
@invacadmfl

Have been exploring different ways of giving feedback when pupils submit photos of work (no tablet/magic pen). Before, I pasted into Word then 'commented' then today I remembered @QwiqrFeedback I can 'live mark' and send a unique link to each pupil. #mfltwitterati @invacad



1:29 PM · May 13, 2020 · Twitter Web App

Miss Burke
@MissBurke8

I love being able to continue doing speaking practice thanks to @QwiqrFeedback. I particularly like the emphatic 'HOLAAA SEÑORITAA' at the start of each recording 🙌



Turnbull Modern Languages
@TurnbullMFL

Thanks @CreativeSammie for the inspiration! These might be my new thing! Used @QwiqrFeedback to give detailed pointers to AH on how to improve their essays and we also did a nice QR code dictée and translation race with Higher (using recordings made by AH!)Merci! @TurnbullHS



3:35 PM · Oct 2, 2020 · Twitter for iPhone

Mr E
@VEverettmfl

Replying to @QwiqrFeedback @Teachersilvert and @joedale

I have used it with Y12 Spanish for voice to voice dictation - they listen and repeat back a bit longer each time until they can do the whole text. Or summarise it or answer a question... Simple spontaneous responses not "a presentation" just like in the classroom.



10:08 AM · May 1, 2020 · Twitter Web App

- <https://twitter.com/KLongman974/status/1319014235331055623?s=20>
- <https://twitter.com/TurnbullMFL/status/1312038620946206720?s=20>
- <https://twitter.com/MissBurke8/status/1270693397804789763?s=20>
- <https://twitter.com/invacadmfl/status/1260547608994631680?s=20>
- <https://twitter.com/VEverettmfl/status/1256148551958171649?s=20>
- <https://twitter.com/LeoLanguages/status/1320020243503321089?s=20>

Vincent Everett's Street View Mystery

The screenshot shows the Tes website interface. At the top, there is a navigation bar with categories like Resources, Jobs, Community, News, Courses, Store, Chat, and a search icon. On the right, it says 'Tes for schools | Log in | Register for free'. Below this, there are sub-categories: Topical and themed, Early years, Primary, Secondary, and Special needs.

The main content area features a resource card for 'Street View Mystery 2020 Vesoul - V Everett'. The card has a dark teal header with the title and author's name. It includes a 'Free' label and a 'Download' button. Below the title, it says '0 reviews' and 'Author: veverett'. The description reads: 'A mystery that will take you exploring the streets of Vesoul on the trail of a master of disguise whose ambitions are plaguing the town. The characters will talk to you in French, but by answering the easy questions, you will pick up the important clues and know where to go next. Click on the links or scan the QR code to listen to what they tell you. Manv manv thanks to everyone who has recorded a character!' There is a '+ Read more' link.

Below the description, there are two tabs: 'Preview and details' (selected) and 'Files included (3)'. The preview shows a dark image with a magnifying glass icon and the text 'Preview and info'. To the right, there are three small thumbnails of the resource files.

On the left side of the page, there is a sidebar with a user profile icon and options: 'Register for free', 'Already registered? Log in', 'Jobs', 'My jobs', 'Job alerts', 'My CV', 'Career preferences', 'Resources', 'Downloads', 'Saved resources', 'Author dashboard', 'Add resource', 'My shop', 'Tes Elements', and 'Community'. At the bottom of the sidebar, there is a 'Report a problem' link.

On the right side, there are three recommendation boxes: 'Recommended resources' featuring a map-based game 'ESCAPE THE PARIS METRO Game' by MrThynne, 'Jobs recommended for you' featuring a job at Priory School, and 'COMMUNITY FORUM' featuring the 'Tes Authors' Group'.

<https://youtu.be/sZ8uBvR9ByM?t=2838>

<https://youtu.be/bIQWF6zoRWU>

<https://www.tes.com/teaching-resource/street-view-mystery-2020-vesoul-v-everett-12283651>

Speaking homework and exam revision

The image shows a Facebook group page for 'Modern Languages Teachers' Lounge'. The page header includes the Facebook logo, a 'Sign Up' button, and login fields for 'Email or phone' and 'Password', with a 'Log In' button and a 'Forgotten account?' link. The group name 'Modern Languages Teachers' Lounge' is displayed as a 'Public group'. A navigation menu on the left lists 'About', 'Discussion', 'Joe's post' (selected), 'Members', 'Events', 'Videos', 'Photos', and 'Files'. A search bar is located below the menu. The main content area features a large blue illustration of a woman at a laptop with various educational icons (book, headphones, calendar, film, speech bubbles, diploma) and flags of Italy, Germany, China, France, and the UK. Below the illustration are '+ Join group' and 'More' buttons, with the text 'Join this group to post and comment.' A post by 'Joe Dale' is visible, dated '17 April at 12:43', with a link to a document. The post text discusses practising listening and speaking skills and giving audio feedback while remote teaching, and lists recommendations like SpeakPipe Voice Recorder, Vocaroo, and recordmp3online. A footer on the right contains language options (English (UK), Polski, Español, Português (Brasil), Français (France)), privacy/terms/advertising links, and the Facebook © 2020 copyright notice.

<https://www.facebook.com/groups/modernlanguageteacherslounge/permalink/513109076052493>

<https://docs.google.com/document/d/1mD7L5bJxK5y7uXDSL4fpfICz8Gn6J6rHrbkZ2o5e40/edit?usp=sharing>

Teachertools.digital

Multilingual



Audio Recording

Browse..

Multilingual



Multi Choice

Browse..

English Only



Read Aloud

Browse..

Multilingual



Text Gap Fill

Browse..

Multilingual



Text To Test

Browse..

Multilingual



Video Gap Fill

Browse..

Multilingual



Video Recording

Browse..

Multilingual



Written Report

Browse..

The power of feedback in MFL lessons

MFL Craft @BotonesSalgado

This blog is about ideas and resources to facilitate T&L in the MFL classroom: pedagogy, resources, IT tools and extra curricular ideas.

[Home](#)

[My Pedagogic Journey](#)

[The MFL Twitterati Padlet](#)

[Teaching and Learning Resources](#)

Sunday, 4 October 2020

The Power of Feedback: Spinning the plates!

After four weeks of teaching, today, I would like to reflect on feedback and marking, as both are intrinsically linked, *although feedback should be provided by other means rather than marking.*



Feedback is key to teaching, in fact, I believe that **Teaching is constant Feedback**. Feedback is extremely powerful: Hattie's meta-analysis suggests that good feedback can improve the rate of learning in one year by at least 50%. In fact, the most effective learners always long for feedback on how to get better.

Consequently, feedback should not be a mere marking, ticking box exercise done for SLT or Ofsted! Feedback must take place in the classroom to inform both, our students on how to get better and us, teachers, to check understanding and re-explain, re-model etc.. accordingly. In other words, *Feedback should have a double purpose: closing the learning gap for students and inform planning for us, the teachers.*

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About Me



Esmeralda Salgado

I am Head of MFL and Digital Lead at King's Ely, an independent school in

Animated feedback in Google Keep



1. Record a short video with a consistent coloured background
2. Go to www.unscreen.com and upload your video
3. Click on the arrow to the right of the blue download button and click GIF
4. Transfer the GIF on to your mobile device using snapdrop.net and open it in iOS and Android app IMGPlay.
5. Select GIF and drag the left and right handles to where you want the gif to start and finish
6. Tap Crop and choose 1:1
7. Tap Done and Next.
8. Tap Save to Photos and Save to Photos again
9. Make a copy of Esther Park's Google Slides presentation Virtual Feedback Stickers by clicking on [this link](#) or in the app, tap the three dots top right/Share and export/Make a copy
10. Tap the plus icon/Image/From Photos and select your GIF
11. Use Screencastify or iOS screen-recording or AZ Screen Recorder Android app to record the screen in slideshow mode. Save it as an animated GIF. In iOS and Android import the video into IMGPlay and export it as a GIF. iOS users could trim the video and crop it so it is square in the Photos app before importing it into IMGPlay
12. Go to lunapic.com. Tap Upload and Choose File. Select your GIF
13. Tap Crop and the circle icon. Move the handles so that the full circle is selected.
14. Tap Crop Image and Save
15. Insert the GIF into Google Slides
16. On the browser version of Google Slides, right click the GIF and click Save to Keep
17. Drag and drop your Virtual Feedback into your students' Slides presentations or Google Docs when required

<https://youtu.be/C2madvUIHn4>

<https://youtu.be/H6Nh1gBe8Zo>

<https://youtu.be/j2HquqnMXOU>

<https://twitter.com/MrsParkShine/status/1292593245751521283>

<https://www.tiktok.com/@secondgradesquad/video/6852043581541158149>

Whiteboard.fi

WHITEBOARD.fi

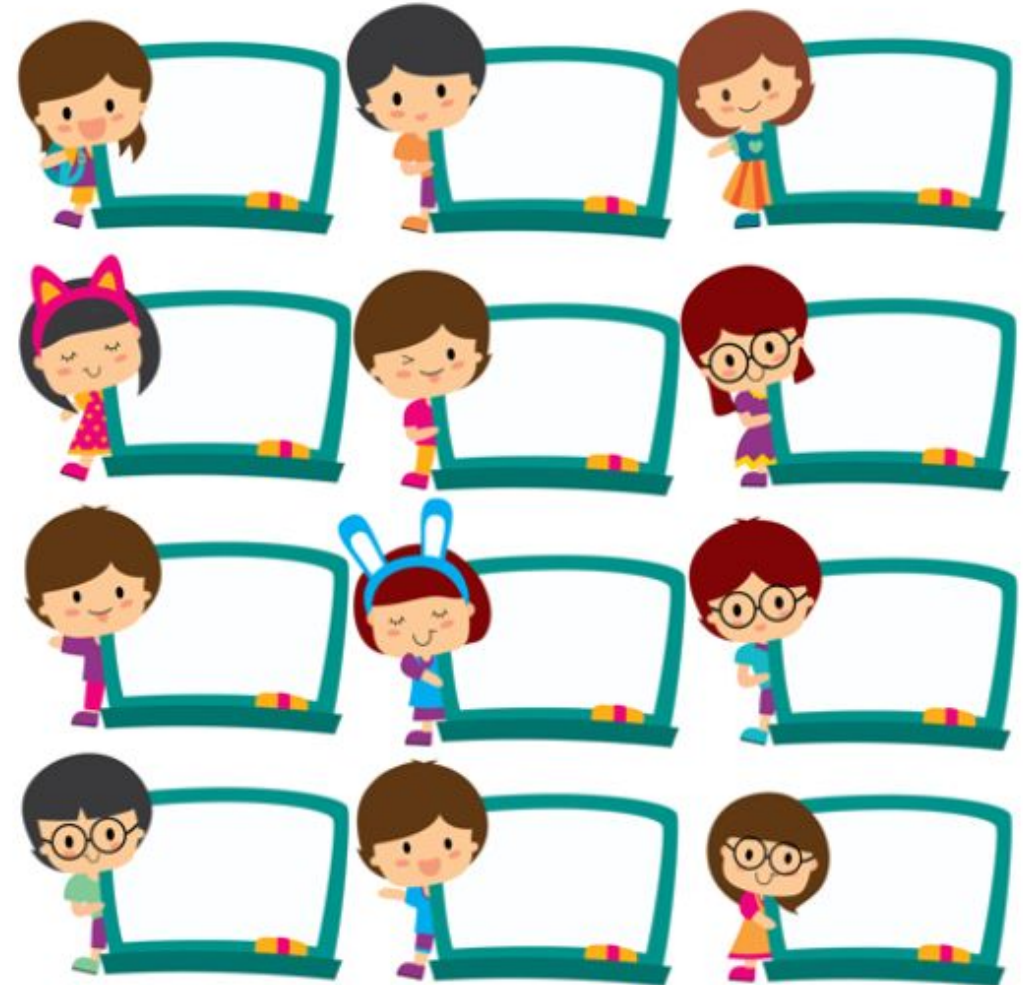
NEW JOIN ABOUT

WHITEBOARD.fi

Online whiteboard tool for teachers and classrooms!

+ NEW CLASS

👥 JOIN CLASS



Whiteboard.fi



BevBraz @BrazBev · May 30

Replying to @joedale

I love whiteboard.fi for the interaction in live lessons. Been able to do lots of sentence builder activities and it's worked really well! I have it on a different screen so that only I can see their answers (students can't see what others are writing).



florence lyons @froggiello · Apr 22

Today used whiteboard.fi with my students for 1st time. They loved it. It's very responsive and allowed me to give feedback. Used it with Microsoft Teams. Thanks @joedale for introducing it to me



Ms Ganzhorn @GanzhornMs · May 27

Replying to @joedale

Thank you very much ! I will think about ways I can use it in my class. Thank you again for whiteboard.fi it is the highlight of my lockdown. I think my yr 10 will be forever grateful to you for it !



Langwitch @Langwitch · May 13

Thank you @joedale for telling us (me) how to get my screen split in Google Meets. Game changer. Also thank you for the whiteboard.fi link. It is amazing!



Adeline Moston @MadameMoston · May 9

Replying to @HasselH85 and @joedale

Most fun lesson so far was giving a class a French fruit or veg to find in their house and show me. Grammar with whiteboard.fi to get immediate feedback. Wheelofnames makes grammar sentences more fun and worked well live. And Quizlet live!



Catherine Campbell @CCampbAusLangs · May 10

Replying to @HasselH85 and @joedale

I used whiteboard.fi to explain and practise German time/manner/place and that worked well. The students also like Quizizz and Kahoot during the live lesson. I'm going to use breakout rooms to play Battleships this week for some paired speaking.

Uses of mini-whiteboards

15 Uses for Mini Whiteboards



..or mini chalkboards or even a whiteboard ipad app! I love using mini whiteboards in my classroom because I see my students automatically become more invested in an activity when they have the opportunity to write on a whiteboard. It's also a great way to formatively assess students all at once. That said, a little goes a long way and sometimes students can get bored if you don't change up what you're doing every time you bring out the whiteboards.

Any of these activities in my list below could be done as a whole-class activity, with the teacher or a student volunteer doing the speaking, or a pair or small group activity, with students taking turns being the teacher (in some cases you may need to make up envelopes with cards to read). These activities are best for practicing listening or writing skills, but a lot of them could be done as oral exercises as well by eliminating the white boards.

- Say a French phone number, time, or date, and students write it down.
- Read a French word letter by letter and students write it down.
- Play pictictionary - one person draws a picture to represent a subject pronoun (I coach them on how to draw these first), and one to represent a verb, and the students write what the sentence is (this can be done orally as well). You can also use hearts or hearts with Xes on them to represent likes and dislikes.

Category: Mini whiteboards

Mini whiteboard frenzy!

April 25, 2012



There is a bit of a wave sweeping the MFL department at the moment. We are very keen to find different ways to use our mini whiteboards (MWB). We know that they are excellent for vocab learning and reinforcement but would like to maximise their use. So to this end, I have

scouted about on-line and have some ideas. I cannot take credit for some of these ideas as although we are a creative department, we like to reuse ideas too! (Reinventing wheels etc!). Thanks to Amanda Salt for a similar list which gave me a great starting point :0). Teachers and pupils, please feel free to add your own suggestions (via the comments feature at the bottom of this post) as to how you use mini whiteboards in your class. So here goes, 20 ideas ready to use with minimal preparation!

1. Use the MWBs in the starter phase, getting peers to correct & annotate. e.g. revision of clothes with adjectival endings.
2. Teacher v pupil. Agree on a topic to write a sentence about (eg school subject likes & dislikes etc). Both the teacher & the pupil write a sentence and compare afterwards. What were the differences? How can some sentences be made better? Think word order, adding adjectives, adding opinions & connectives.
3. Back to back. Pupils sit back to back and take it in turns to describe a house layout/ clock time etc in the TL. The other pupil listens and draws what is heard.
4. Simple vocab practice - teacher reads out words and pupil has to draw what they hear. Good for reinforcing new vocab.
5. Grammar practice - practise verb conjugations, adjectival endings etc.
6. Sums - great way to practice numbers both in the spoken & written form. Perhaps teacher calls out a sum & pupils write answer in either words or figures. Pupils can also do this for each other or set a list of sums in the TL,

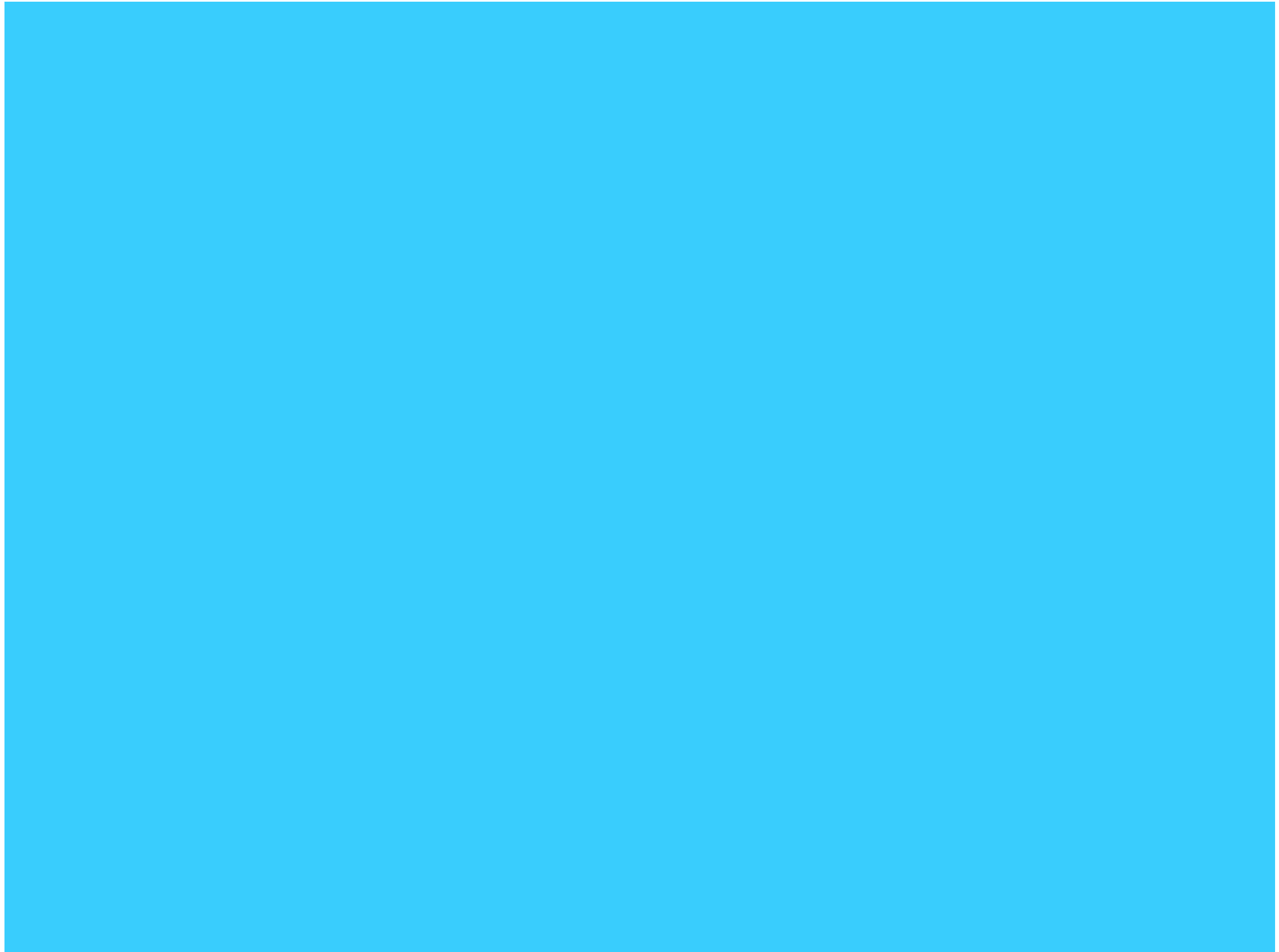
<http://www.thefrenchcorner.net/2013/07/15-uses-for-mini-whiteboards.html>

<https://thirsklang.edublogs.org/category/mini-whiteboards>

Do you think you've experienced a pedagogical paradigm shift?



Just a thought!



18 example sessions on teaching languages remotely

Example sessions for remote teaching webinars created by independent languages consultant from the UK, Joe Dale

Session 1:

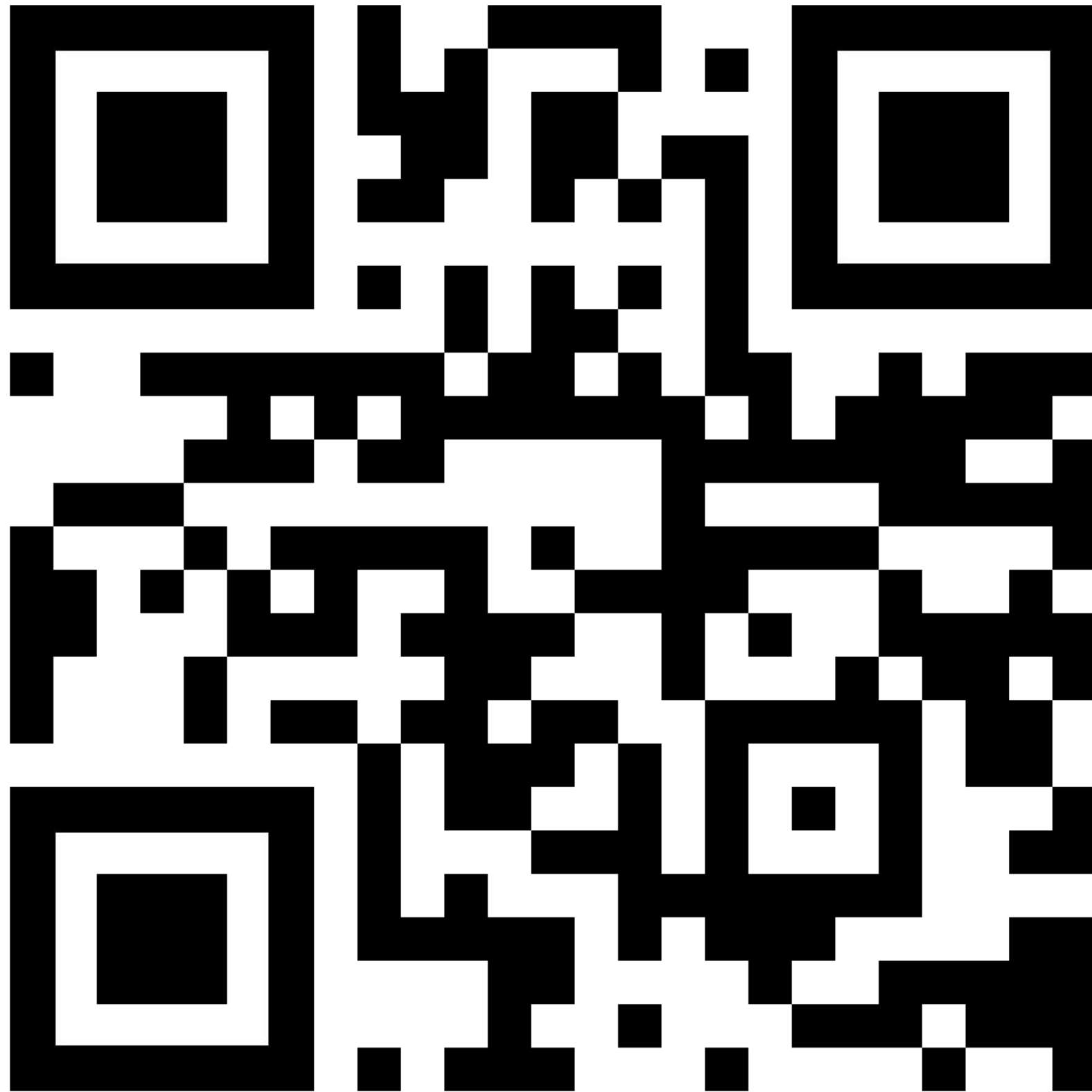
Online teaching: Where to start?

In this webinar, Joe Dale will demonstrate a variety of ways teachers can start online teaching. He will explore the different challenges involved and suggest ways in which teachers can teach synchronously and asynchronously using videoconferencing, interactive technologies and screencasting to promote collaboration, creativity and critical thinking.

- Give an overview of articles and resources around remote teaching highlighting the TiLT webinar series and where to save them
- Advice on security features using videoconferencing tools such as Zoom, Microsoft Teams and Google Meet
- Demonstration of some interactive tools to make your online session more pupil-centred
- Using Loom to create screencasts for creating presentations and giving video feedback.
- Use Whiteboard.fi to practice speaking and listening skills through drawing and video feedback with Screencastify



Access the presentation: <https://is.gd/globalcred1>



**Remote language learning reconfigured:
A pedagogical paradigm shift?
Ideas and tools for supporting remote language
teaching
Global C.R.E.D
2nd December 2020**



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